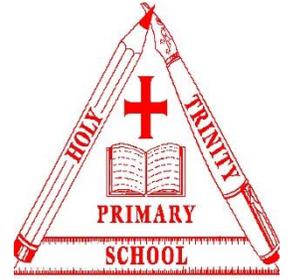


Subject on two pages

# RELIGIOUS EDUCATION



Intent: We aim to...



Demonstrate how essential RE is to our everyday life and how it helps to prepare and equip pupils for life and citizenship in today's diverse Britain.

Develop a love and curiosity of RE, preparing pupils to flourish in our complex world, reflecting on views and behaviour and raising their own questions.

Develop a high-quality RE curriculum which develops an increasing awareness and sensitivity of the diversity of religious and non-religious beliefs, practices, spiritual insights and world views.

Implementation: How do we achieve our aims?



Our high-quality teaching uses the Staffordshire syllabus, alongside the Understanding Christianity materials and concepts in the Bible to use the elements of Engage, Explore and Reflect to support deepening pupils' understanding, learning from, as well as about religion, belief and world views.

Golden Threads are used throughout school with three key questions (linked to the Engage, Explore, Reflect model) to ensure pupils gain the key skills from each topic and are able to articulate this in a variety of creative ways.

Pupils will acquire knowledge and understanding through religious stories and text, using a variety of activities, including looking at religious artefacts, to support them to have a deep understanding and to reflect and raise their own questions.



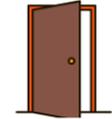
What questions do you have?

Looking out...



What would you like to reflect on today?

Looking in...

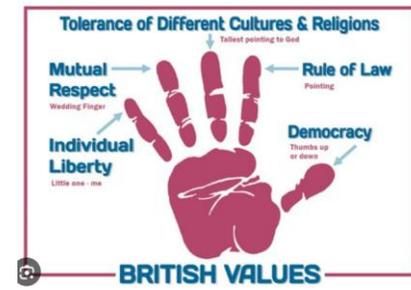


What could you do?

Looking ahead...

We understand the importance of pupils learning about British Values and ensure there are regular opportunities for pupils to learn about different cultures and beliefs. This reinforces key messages about mutual respect and tolerance. It is important that a range of views, perspectives and attitudes can be heard and that all pupils have the opportunities to contribute to debates and discussions.

Pupils have a variety of opportunities to develop their spiritual, moral, social and cultural journeys through the use of spiritual pathways, to instil a sense of awe and wonder and reflect on their own views. Reflection areas in classrooms are used to support this.



Spirituality is developed through the use of the 'windows, mirrors and doors' model to encourage pupils to look within themselves and develop curiosity through asking questions, reflect on how they are feeling about world issues and to put their own faith into action through their own courageous advocacy.



The Staffordshire Agreed Syllabus for Religious Education

Teachers capture the children's ideas and reflections through what is discussed. Our School Vision, Values Days and visits such as the Faith Trail are used to supplement the children's learning and to promote respect for all religious and beliefs, including world views.

### Impact: How will we know we have achieved our aims?



Children demonstrate excitement, curiosity and enthusiasm for RE. They can develop their own questions and actions for our society.



Children are able to articulate their understanding of what they have learned and have a clear sense of the value and purpose of Religious Education, showing respect for a religious and culturally diverse society.



All children make good progress from their starting points for their age-appropriate expectation in RE, showing clear progression of knowledge, understanding and reflection of religious, ethical, philosophical, spiritual matters and world views.

