

Amber Class 4

Year 2



Why would a dinosaur not make a good pet?

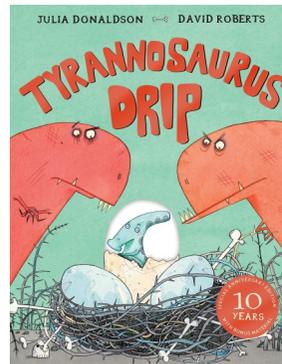
Geography work will involve the children learning about the world's seven continents and naming and locating these on a world map. To link with our topic we will be discussing which animals live on these continents and how they are adapted to live there.



Our **Science** work this half term is all about living things and their habitats. We will be comparing and exploring the differences between things that are **living, dead and things that have never been alive**. We will also be using our identification skills to discuss what a **habitat** is and how it provides for the animals and plants that live there. We will then use this information to name a variety of plants and animals and discuss their simple food chains. To link with our topic we will be discussing what dinosaurs would have needed to survive, and comparing this to our pets now.



Our **English** work will be focussed around the book 'Tyrannosaurus Drip'. We will be using our inference and prediction skills to discuss what has happened in the story and what we think may happen next. We will then use this to work towards creating our own story, using the same structure that we have learned about. We will also be using our text to create our own dinosaur and descriptions to show this. We will then be using this to create fact files about different dinosaurs.



Our **Maths** learning will focus on place value for this half term. We will be recognising the place value of each digit in numbers up to 100 and reading and writing these numbers in words. We will also be using this knowledge to compare and order numbers, using the appropriate greater than, less than and equal to signs. We will then move on to addition and subtraction of two digit numbers later in the term.



Our use of **Computers** and technology will focus upon using technology safely and respectfully. We will discuss how to keep our personal information private and where to go for help if we are worried about things we see on the internet. We will also discuss using technology safely in and outside of school.

Inspired by the work of Andy Goldsworthy we will be developing a wide range of art using natural materials. We will be discussing the different artwork created by Andy Goldsworthy and using our outdoor learning to create our own natural sculptures.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will be learning about ourselves and the world around us, discussing the differences between right and wrong and how we can contribute positively to school life.

Music will involve exploring sounds and identifying the beat pattern in a piece of music such as the 'dinosaur stomp'. Then we will move on to understanding what pitch is.



In **Religious Education** our question is Who made the world? We will be reflecting upon the story of creation and discussing examples of what Christians do to say thank you to God. We will be reflecting on living in an amazing world and asking our own questions about it to show our understanding.



Daily Mile will continue to happen three times a week. The children will walk, jog or run around the playground for 10 minutes. This is an opportunity for a brain break and to refresh our bodies and minds ready for the next challenge.

In **Phonics** we will be recapping the Phase 5 sounds we have already learnt, moving onto learning spelling rules in Phase 6.



Physical Education this term will include a weekly football lesson with a coach from Burton Albion focussing on our basic movements such as coordination, running, ball control, simple tactics and team work. We will also have a weekly relaxation lesson focussing on stretching and breathing.