

Amber Class 4 Why were Christopher Columbus and

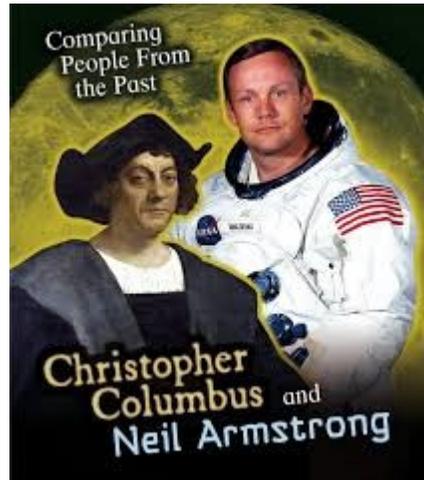
Year 2

Neil Armstrong very brave people?

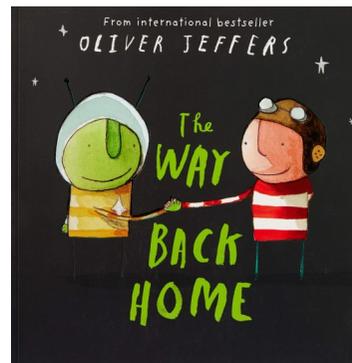
Geography work will continue to look at the world's seven continents in more detail linking with the journey that Christopher Columbus went on. We will also be reading world maps and using directional language.



This half term in **English** we will be continuing to work on our inference and deduction skills using the book 'The Way back home'. We will be using this to look at different characters and write our own stories linked to the same structure. We will then be looking at research for our famous explorers and linking this to non-fiction writing about their lives. We will also be using the book "The Smeds and the Smoos" to link with Diversity week and celebrating difference.



Our **History** work this half term is looking at the lives of significant individuals. We will be looking at different sources of evidence to tell us about the lives of Christopher Columbus and Neil Armstrong, making comparisons between the two. As part of this we will be asking our own questions to discover more about these famous people, and finding the answers using books and the internet. We will also be looking at things they may have taken on their voyages and discussing what they would have been used for.

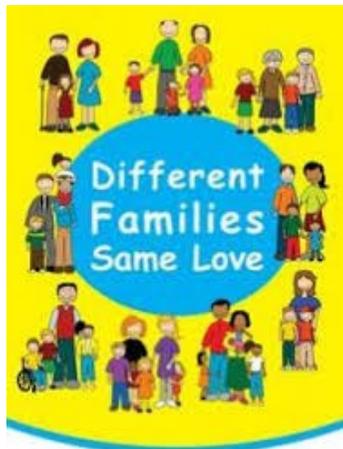


This half term in **maths** we will be focussing on our addition and subtraction of 2 digit numbers and identifying our bonds to 100 to help us with this. We will then be moving onto looking at money, identifying the different coins and using these in real life contexts through answering word problems. We will finish the term by looking at multiplication and division and answering different types of questions linked to this.



Our use of **Computing** will continue to focus upon using technology safely and respectfully. We will discuss how to keep our personal information private and where to go for help if we are worried about things we see on the internet. We will also discuss using technology safely in and outside of school. We will then use this to help us to use the internet safely to answer our historical questions.

Our **DT** work this half term will be inspired by the work of Peter Thorpe. We will be designing, creating and evaluating our own space rockets, choosing what we will need to create our structures. We will also be creating our own space pictures focussing on Peter Thorpe's colour, pattern and shape.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will be learning about different cultures, different relationships and how to develop these within a range of contexts.

Music will be continuing to explore sounds and identify the beat pattern in a piece of music. We will then be interpreting pitch using our own voices and percussion instruments.



In **Religious Education** our question is Why Does Christmas matter to Christians? We will be recognising that stories of Jesus' life come from the Gospels, and giving examples of ways that Christians use the story of the nativity to guide their beliefs and actions at Christmas. We will then be discussing what we are thankful for at Christmas time.



Daily Mile will continue to happen three times a week. The children will walk, jog or run around the playground for 10 minutes. This is an opportunity for a brain break and to refresh our bodies and minds ready for the next challenge.

In **Phonics** we will be continuing to look at Phase 6 and the spelling rules that we will need including using the suffix -ed for past tense.



Physical Education this term will include a weekly indoor athletics lesson with a coach from Burton Albion focussing on moving with control and care, repeating actions and skills, and evaluating. We will also have a weekly dance lesson.