

live: England or Africa?

Our **Science** learning will focus on identifying materials and their properties. We will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick and rock, for particular uses. We will also be considering how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

This half term in **English** we will be reading fiction and non-fiction books set in

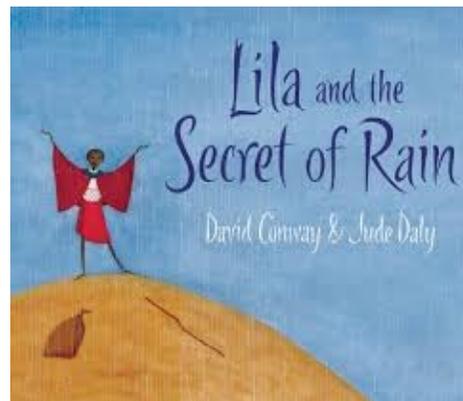
Africa. Our first book, which we will be reading during book fortnight, is the beautifully illustrated 'The Elephant' by Jenni Desmond. We will then be reading 'Lila and the Secret of Rain' which is set in a Kenyan village.



Our **Geography** work will involve map work to identify the countries and capital cities in the United Kingdom. We will look at similarities and differences between the UK and Ghana, and discuss the human and physical geography of each area.



This half term in maths we will be continuing to look at money and moving on to looking at multiplication and division, solving word problems and reasoning questions.



In **Computing** we will begin looking at algorithms so that we can use a range of instructions. We will then test and amend these instructions using debugging patterns. This will allow us to write a simple programme to plan a journey for a toy.

Our **DT** work this half term will be inspired by our learning about Africa. We will be choosing appropriate tools and resources to create African jewellery. We will then explain our choices and discuss why they are effective.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will be learning about staying safe and recognising the differences between right and wrong, and applying it in our own lives.

In **Music** will be performing simple patterns and accompaniments, following instructions and keeping a steady pulse to link with African music. We will also be choosing sounds to represent different things and ordering sounds to create a beginning, middle and end.



In **Religious Education** we will be learning about worship and ceremonies. We will be identifying symbolic actions, gestures and rituals, and discussing why they are important during acts of worship.



Daily Mile will continue to happen three times a week. The children will walk, jog or run around the playground for 10 minutes, This is an opportunity for a brain break and to refresh our bodies and minds ready for the next challenge.

In **Phonics** we will continue to learn the Phase 6 spelling rules so that we can confidently apply them in our writing.



Physical Education this term will include a weekly dodgeball lesson with a coach from Burton Albion focussing on working as a team and following the rules to a game. We will also have a weekly dance lesson which will focus on making a sequence. Please ensure children do not wear jewellery on Mondays or Thursdays.