

# Holy Trinity Primary School



## End of year expectations for Year 4 2023-2024

This booklet provides information for parents and carers on the end of year expectations for the children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued success in school.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued, through their weekly Home Learning activities and daily Rainbow Reading.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please make an appointment to speak to your child's teacher.

## Mathematics

- ♦ Count backwards through zero to include negative numbers.
- ♦ Compare and order numbers beyond 1000.
- ♦ Recognise place value of each digit in any 4 digit number.
- ♦ Round any number to the nearest 10, 100 or 1000.
- ♦ Read Roman numerals to 100.
- ♦ Find 1000 more/less than a given number .
- ♦ Count in multiples of 6, 7, 9, 25 and 1000.
- ♦ Recall and use multiplication and division facts for all tables to 12 x 12.
- ♦ Round decimals with 1 decimal place to the nearest whole number.
- ♦ Add and subtract numbers with up to 4-digits using written column methods.
- ♦ Multiply :
 

□ 2 –digit by 1-digit	- using formal written layout
□ 3-digit by 1-digit	$\begin{array}{r} 24 \\ \times 3 \\ \hline 72 \end{array}$
- ♦ Count up/down in hundredths.
- ♦ Recognise and write equivalent fractions.  $\frac{2}{4} = \frac{1}{2} = \frac{3}{6}$
- ♦ Add and subtract fractions with the same denominator.
- ♦ Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- ♦ Solve addition and subtraction two step problems in context.



# Reading

- ◆ Give a personal point of view on a text.
- ◆ Re-explain a text with confidence and summarise it.
- ◆ Justify inferences with evidence, predicting what might happen from details stated or implied.
- ◆ Use appropriate voices for characters within a story when reading aloud.
- ◆ Identify themes in a wide range of books.
- ◆ Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- ◆ Skim & scan to locate information and/or answer a question.
- ◆ Apply knowledge of root word prefixes and suffixes.
- ◆ Explain the meaning of words in context.
- ◆ Retrieve and record information from non-fiction.
- ◆ Discuss books that they read and are read to them, taking turns and listening to what others say.
- ◆ Use a dictionary to find the meaning of unfamiliar words.



# Writing

- ◆ Vary sentence structure, using different openers.
- ◆ Use appropriate choice of noun or pronoun.
- ◆ Use apostrophes for plural possession.
- ◆ Use commas after fronted adverbials (e.g. Later that day, I heard bad news).
- ◆ Use commas to mark clauses.
- ◆ Use inverted commas and other punctuation to punctuate direct speech.
- ◆ Use paragraphs to organise ideas around a theme.
- ◆ Use conjunctions, adverbs and prepositions to link paragraphs.
- ◆ Use a wider range of conjunctions to extend sentences including: when, if, because, although.
- ◆ Write with increasing legibility, consistency and fluency.
- ◆ Proof read work for spelling and punctuation errors and to check it makes sense.
- ◆ Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- ◆ Join letters correctly.

