

Ambers Class 4

Year 2

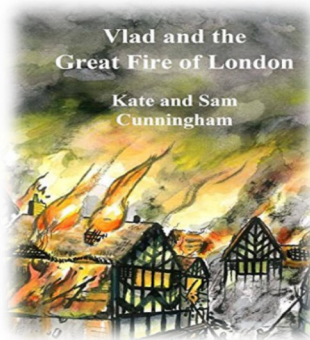


Why was London burning?

In **Science**, we will be focusing on materials. We will first recap our learning from Year 1 and identify the materials from which everyday objects are made. We will classify materials based on our own criteria and we will think about the properties of materials that make them suitable or unsuitable for particular purposes. We will also work scientifically to find the best materials to use for an umbrella and a bucket.



Our **History** this half term will focus on developing our knowledge of The Great Fire of London. We will discover what life was like in 1666 London by examining pictures. This will help us to identify clues that caused the fire to spread as quickly as it did. We will then take on the role of history detectives and we will find out what happened on the day the fire started by analysing Samuel Pepys' diary entries. Finally, we will learn about what happened after the fire and how the city was rebuilt.



Our **Maths** lessons will begin by concluding our learning of 2D and 3D shapes. We will promptly move onto money and we will be applying our skills of counting in 2s, 5s, and 10s to count in pence and pounds. We will also be continuing to practise addition and subtraction problems related to money, such as finding change. After our money topic, we will start to explore multiplication and division. The children will be formally introduced to the multiplication and division symbols and we will be working towards fluency in the 2, 5 and 10 times tables.

In **English**, we will continue to focus on developing our key skills in reading and writing. To begin with, we will be exploring the whole school text, The Wild, as part of our book fortnight. We will then move onto our topic-focused text 'Vlad and the Great Fire of London. We will continue to learn and apply grammatical skills to a range of writing genres, including descriptions and diary entries. We will also be using our retrieval and inference skills to develop our reading comprehension skills.



In **Computing**, we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools.

In **Art**, we will develop our drawing and mark making skills. We will start with explorations of drawing, including photographs, film and closely observed objects. We will then explore the work of an artist who uses mono print in his own work, and we will learn a simple mono print technique.



In our **Music** lessons, we will learn that music can be used for many reasons, including to tell a story and to express our feelings. We will explore loud and soft sounds and we will use glockenspiels to help communicate a story.



In **Religious Education** our question is "What does it mean to belong to a faith community?" We will identify groups that we belong to and explore the idea that different people belong to different religious groups. We will also learn how different religions welcome new babies into the world.



The children will continue to take part in Well-being Wednesday and Feel Good Friday. In our **PSHE** lessons, we will learn how to keep ourselves and others safe in situations that pose a risk, such as in the kitchen and near roads.



In **Phonics** we will continue to recap Phase 5 sounds. We will learn the sounds: oa, oo, or, ur and ow, as well as their alternative spellings.



Physical Education this term will be delivered by Burton Albion once a week. In addition to Burton Albion, we will also learn to dance and we will link this to our Great Fire of London unit.- Our PE days are **Wednesday** and **Friday**.

Children will also take part in a daily mile across the playground when they are in need of a brain break.



Our inspiration for **Commando Joes** this term is Samuel Pepys and The Great Fire of London.