Subject on two pages





Intent: We aim to...





Investigate and develop understanding of the physical and human features of their surroundings and the wider world.

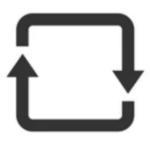


Develop curiosity and appreciation for the diverse world we live in and how it has changed over time.



Develop enquiry skills and the ability to handle and interpret information, through asking and answering questions.

Implementation: How do we achieve our aims?



Geography lessons will have a clear focus by using a 'Big Question' to introduce topics. This question is referred to throughout the term as their learning develops.

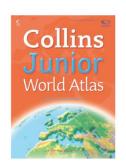
Children will complete local fieldwork to enrich and enhance their learning about the area in which they live. This may include observations, surveys, investigations and field sketches.

Carry out geographical enquiry inside and outside the classroom. In doing this, they ask geographical questions about people, places and environments, and use geographical skills and resources such as maps and photographs.



Children are taught geography skills in EYFS through the ELGs 'Understanding of the World' and 'The Natural World'. These skills will be woven into their daily learning opportunities and environment.

Use atlases, maps and globes (including digital versions) to locate places. Children will also identify where current places of study are on the map compared to previous studies.







Revisit previous learning at the start of new topics and make connections between events, places and people.

Key facts are taught in each topic as outlined in the Golden Threads.



We maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of geography are being taught across all year groups. We have a subscription with The Geographical Association to support planning.

Impact: How will we know we have achieved our aims?



Children demonstrate excitement and curiosity for maths. They can explain how it is relevant to their everyday life and their future.

Children demonstrate enthusiasm and curiosity for geography.

All children make good progress from their starting points. Their work will show a range of topics and skills are being covered.







