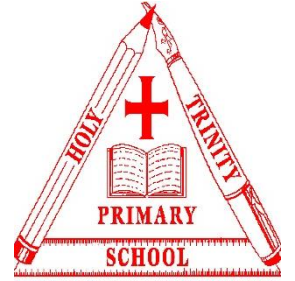
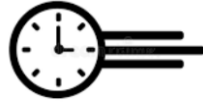


Subject on two
pages



Intent: We aim to...



Develop a chronological framework for the pupils' knowledge of significant events and people from the past.

Inspire pupils' curiosity about the past and encourage an appreciation of human achievements throughout history.

Develop a range of skills required to interpret primary and secondary source materials and to evaluate their reliability.

Implementation: How do we achieve our aims?



History lessons will have a clear focus by using a 'Big Question' to introduce topics. This question is referred to throughout the term as their learning develops.

Refer to class timelines and annotate where necessary during the course of the academic year. Discuss where current topics sit in the timeline compared to previous topics.

Use a range of artefacts, pictures, stories, online sources and databases to gain a more accurate understanding of history. Evaluate the reliability of primary and secondary sources and explain why some accounts may differ.

Primary Sources



Secondary Sources



We understand the importance of vocabulary in order to discuss the past and present. Children experience history in EYFS through the ELG 'Understanding of the World'. Use of language relating to time is used in daily routines and conversations with the children, for example, 'yesterday', 'old', 'past', 'now' and 'then'.

Themed days are woven into the curriculum to create memorable learning experiences. Children immerse into their learning by dressing up and taking part in activities relevant to the time period.



Revisit previous learning at the start of new topics and make connections between events, places and people.

Key facts are taught in each topic as outlined in the Golden Threads.

BC - AD

We maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of history are being taught across all year groups. We have a subscription with The Historical Association to support planning.

Impact: How will we know we have achieved our aims?



Children are able to talk about what they have learned using subject specific vocabulary, and are able to recall their learning over time.

Children demonstrate excitement and curiosity for history.

All children make good progress from their starting points. Their work will show a range of topics and skills are being covered.

