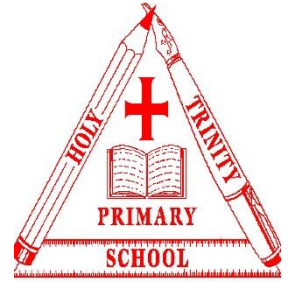
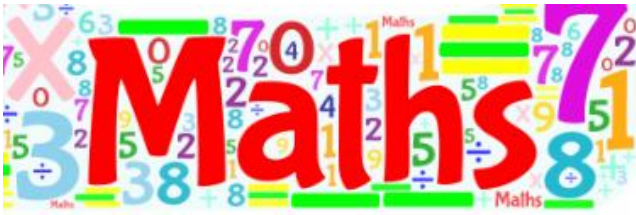


Subject on two
pages



Intent: We aim to...



Demonstrate how essential maths is to our everyday life, how critical it is as a STEM subject and its presence in most forms of employment.

Develop a love and curiosity for maths and a fascination and confidence to sustain life-long learning.

Develop a high-quality maths education which develops children's fluency, reasoning and problem solving skills.

Implementation: How do we achieve our aims?



Our high-quality teaching is underpinned by White Rose Maths and the NCETM Prioritisation Materials, ensuring fluency, reasoning and problem solving within every lesson, using manipulatives to support understanding and the opportunity for all learners to make progress.

Interrupt the forgetting. Regular revisiting of key mathematical facts and concepts through Maths Meetings which are in addition to daily maths lessons.

Regular rehearsal of Key Instant Recall Facts (KIRFs) through incidental and planned opportunities; targeting threshold concepts through the use of TTRockstars, games (track, dominoes, cards) and making links across the curriculum.



We understand the importance of vocabulary in order to reason and discuss our opinions. Children experience Maths in EYFS through stories and play in addition to daily maths sessions. Vocabulary is mapped across year groups to support children and staff with their precision of explanations.

We are part of NCETM work groups at the sustaining stage and this year, 2023-2024, we have staff attending groups focussed on lesson planning in Key Stage 1 and Upper Key Stage 2.

To support parents and carers, children have access to Times Table Rock Stars and Maths Shed. We hold weekly maths mornings which parents are invited to attend. We celebrate children's successes through weekly assemblies.



2023 to 2024 we are part of the NCETM Mastering Number Programme in KS2 (Year 4 and Year 5) which aims to develop children's fluency in multiplication and division.

We have been part of Mastering Number for the last three years which aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2.



Teachers are investigating gaps in learning through a Maths Probe of basic skills in order to ensure the recovery curriculum meets everyone's needs. Rapid Maths is used for small group intervention.

Impact: How will we know we have achieved our aims?



Children demonstrate excitement and curiosity for maths. They can explain how it is relevant to their everyday life and their future.



Children use precise mathematical vocabulary when investigating connections and generalisations.



All children make good progress from their starting points.

