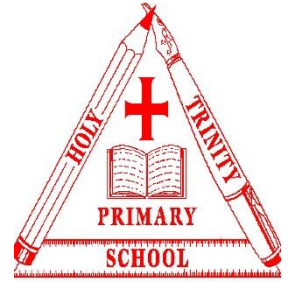


Music at Holy Trinity CE (C) Primary School



Intent: We aim to...



Ensure regular, high quality music provision throughout school through the delivery of the Charanga scheme of learning.

Provide all children with the opportunity to:

- perform, listen to, review and evaluate a variety music
- be taught to sing, create and compose music
- express themselves emotionally and creatively through music

Develop an enjoyment and appreciation of music across a range of historical periods, genres, cultural styles and traditions.

Implementation: How do we achieve our aims?



Music teaching delivers the requirements of the National Curriculum through the delivery of the Charanga scheme of learning. Teachers follow the Modern Music Curriculum scheme but are free to make adaptations and substitute units in order to meet the needs of their class and thematically link with other curriculum areas.

Each unit of learning has a specific musical focus. Lessons usually follow a specific learning sequence:

- Musicianship
- Listening and responding
 - Learning to sing
 - Playing instruments
- Composing and improvising
 - Performing

In EYFS the Original Scheme from Charanga is followed. Musical learning is further enhanced by the learning of a wide range of songs and nursery rhymes that are performed together. Opportunities for music making are available as part of on going continuous provision. Specialist music teaching is provided by Moo Music.

Children in KS2 benefit from whole class specialist instrumental teaching provided by Entrust Music Service. These lessons provide opportunity to learn to play an instrument as part of an ensemble, learn to read musical notation and to perform for parents at the end of each unit.

All pupils take part in a range of performances throughout their time at Holy Trinity Primary. These include, but are not limited to, the Harvest service (Y1-6), Christmas concert (EYFS), Nativity (KS1), Easter service (KS2) and various celebration and class assemblies.

Alongside curriculum learning, children are given the opportunity to take part in additional small group or 1:1 instrumental lessons. Peripatetic music teaching is provided by Entrust Music Service and Hot House music. Children can choose from the following instruments: flute, clarinet, trumpet, guitar, ukulele, piano and voice.

Impact: How will we know we have achieved our aims?



Children are able to enjoy music in a variety of ways – as a listener, creator or performer. They are able to share and discuss their own opinions on music, acknowledging that others opinions may differ from their own and that this is a positive thing.

Children can dissect and comprehend music using precise musical vocabulary. They can sing and perform songs, play an instrument and are able to identify the pulse of a piece of music.

All children can read, perform and discuss music. Progression in musical knowledge and skills is evident as you move up the school. All children will make good progress from their starting points.

