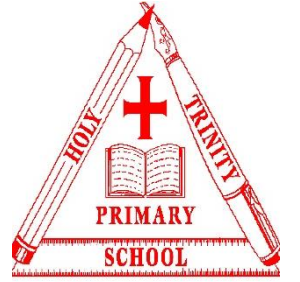


Subject on two
pages

ART & DESIGN



Intent: We aim to...



Develop children's critical abilities, as well as an understanding of their own and others' cultural heritages through the study of a diverse range of artists, craft makers and designers.

Develop children's understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences.

Enable children to become proficient in drawing, painting, sculpture and other art, craft and design techniques.

Implementation: How do we achieve our aims?



The skills and knowledge that children will develop throughout each art topic are mapped across each year group and are progressive throughout the school. Pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.

Cross-curricular links are promoted to allow all children to deepen their understanding across the curriculum, including the use of technology, and artworks from year group specific historical, geographical and scientific contexts.

A systematic approach to the development of artistic skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture.



Coordinated whole-school project work ensures that art is given high status in the curriculum. This includes the school's work on Book Fortnights and productions.

In the development of confident art critics, the pupils share their opinions and make informed observations about what will improve their own practical work.



The consistent use of children's sketchbooks means that children are able to review, modify and develop their initial ideas in order to achieve high quality outcomes.

Key vocabulary is taught using the Word Aware approach. This vocabulary is then displayed in the classroom for children to refer to.

Impact: How will we know we have achieved our aims?



Children demonstrate their knowledge and understanding of the work of artists, craftspeople and designers from a range of times and cultures and apply this knowledge to their own work.



Classroom displays and displays around the wider school environment celebrate children's achievements in art and design. They reflect the children's sense of pride in their artwork and reflect the subject's high status in school.



Progress in the development of artistic skills across the key stages is clearly evident through work scrutiny.

