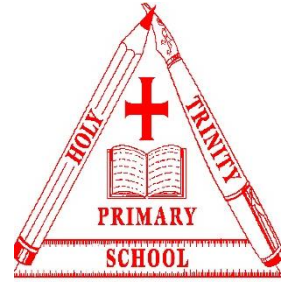


Subject on
two pages



Intent: We aim to...



Develop children's love of reading, writing and discussion and prepare our children for life as successful, valuable and socially responsible citizens.

Develop a love and curiosity for reading, for stories and writing and a fascination and confidence to sustain life-long learning.

Develop a high-quality English education which develops children's appreciation of our rich and varied literary heritage and a habit of reading widely and often. A one that allows pride in their writing, which is clear, imaginative and accurate and adapts their language and style for a range of contexts. And that also inspires children to be confident in the art of speaking and listening and to use discussion to communicate and further their learning in all areas of the curriculum.

Implementation: How do we achieve our aims?



Our high-quality teaching is underpinned through the use of rich texts and engaging children with a cross-curricular approach. Texts are chosen to link with the topics children are learning about and these are used as a springboard to inspire pupils to read and write.

Our English curriculum aims to provide many purposeful opportunities for reading, writing, discussion and performance. We want all of our children to be proficient readers, writers, spellers and speakers, who can transfer their English skills to other curriculum subjects and who are prepared for the next steps in their education.

Our English lessons develop children's spoken language, reading, writing, grammar and vocabulary. A synthetic phonics programme is used to start the journey into reading and then develops further to support their comprehension and love of reading. Teaching them how to write within specific genres and which structural and language features to include to be successful. Example texts are used to start this process to enable children to use other similar writing as models for their own. Lessons focus on teaching specific spelling, grammar and punctuation skills to enable our children to apply the skills they have been taught to their extended writing and writing across the curriculum. We teach our children to speak clearly, to convey their ideas fluently and confidently and to ask questions.



We understand the importance of vocabulary in order to reason and discuss our opinions. Children experience English in EYFS through stories and play in addition to daily reading or writing sessions. Bug Club Phonics/spelling and SPaG is mapped throughout school to support staff. Talk for Writing is used throughout the school to allow the children to learn the patterns and structures needed for successful writing.

To support parents and carers, children have access to Nessler and Ed/Spelling Shed. We celebrate children's successes through weekly assemblies and Rainbow Badges. Children hear stories for enjoyment read by an adult in school. They also have paired year groups where they hear and read to each other each week 😊 Children will learn 6 poems over the year and excitedly recite these to the whole school during our final half term celebration assembly.



Accelerated Reading/Grammarsaurus/Race to English (for our EAL/Direct Entry children) Bug Club/Rapid Reading/Spelling/Hot Dots is used for small group intervention.

Teachers investigate gaps in learning and add appropriate interventions through phonics lessons, colourful semantics, Grammarsaurus interventions and basic skills sessions in order to ensure the curriculum meets everyone's needs.

Impact: How will we know we have achieved our aims?



Children demonstrate excitement and curiosity for reading, stories and writing. They can explain how it is relevant to their everyday life and their future.



Children are happy, confident learners who have developed a love of reading and writing with the key skills and knowledge necessary for the next stage of their learning. They have high aspirations and are confident in the art of speaking and listening, able to successfully use discussion to communicate and further their learning.



All children make good progress from their starting points.

