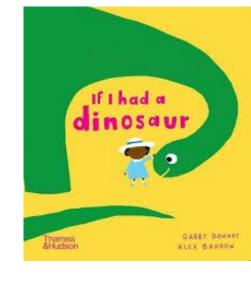
# Class 1 & 2 FS1 & FS2 Dinosaurs

## Personal, social and emotional development

This half term we will be discussing how to resolve conflict independently and how to problem solve with our friends.



#### Literacy

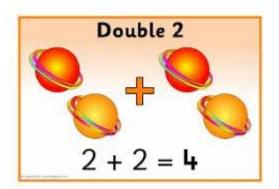
Reading- In FS1 the children will listen to a range of stories and answer questions about what they have heard. In FS2 we are working on reading simple sentences and asking the children to retrieve information from what they have read.

Writing - In FS1 we will be practising writing our names in a variety of ways and the sounds we've learnt. In FS2 we will be listening to the stories and non fiction texts about dinosaurs and write facts about the dinosaurs they have learnt about.



In FS1 we will continue to explore numbers and shapes.

In FS2 we will be learning about composition of numbers to 10 including subtraction facts and doubling.



#### Physical development

Our PE day this half term for FS 1 & FS2 is still a **Wednesday** please come in full PE kit and the children will stay in their kit all day.

We will be working on our team work skills this half term, playing team games in PE.

#### Expressive arts and design

We are encouraging the children to express their ideas in many forms, singing, moving, drawing and imaginative play.

The children will be developing their skills through self portraits and portraits of the king and making items to support our coronation celebrations.

**Music** We will be learning to move in time to music and use musical instruments to support our own compositions.



In Religious Education this term our learning will focus on awe and wonder and learning about the world around us and what God has created.

### Understanding the world

The children will be learning about dinosaurs, what they looked like and what they ate. What life was like on Earth when dinosaurs were alive compared to life on Earth today.



Communication & Language

Speaking and listening skills are an important part of our daily routine in FS1 & FS2. We will be working on taking turns in conversation and sticking to one intention or theme when we speak to our peers and adults