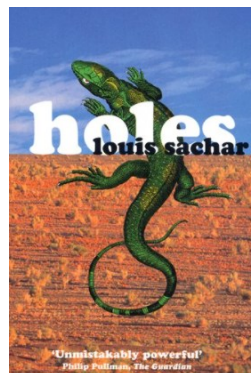
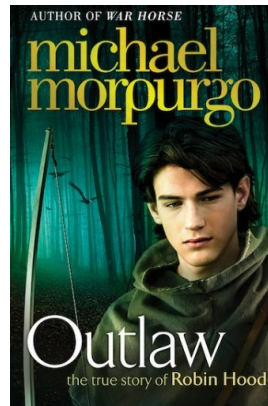


Tanzanites Class 7 — Year 5

Our **Geography** work this term will explore the country of Brazil. We will use maps and atlases to identify where in the world Brazil is and will compare and contrast Brazil to Britain. Our comparisons will focus on the physical and human features of both countries including their climates, how land is used and economic activity.

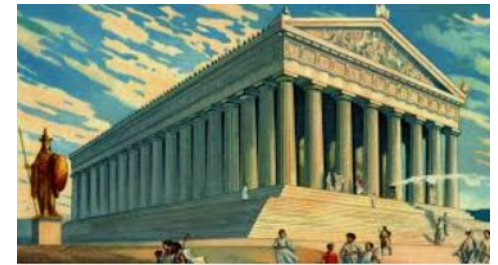
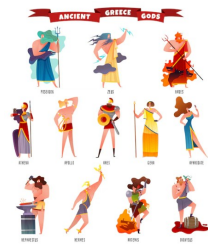


Science We will continue to explore materials and describe reversible and irreversible chemical changes. We will also be exploring the changes that occur to our bodies as we develop into old age.



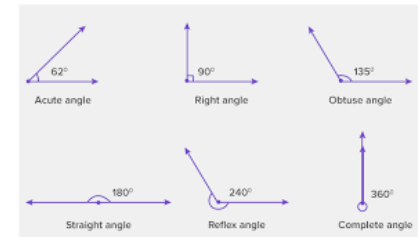
The Ancient Greeks

In history, we will be studying The Ancient Greeks. We will identify some of the traditions The Greeks followed and identify how these traditions impact on our lives today! We will be exploring who the Greeks worshipped and we will be learning about the roles of both men and women in education and work.



Mathematics We will use a variety of representations to develop our understanding of shape and their properties.

We will develop fluency by identifying right angles, acute angles and obtuse angles. We will also be able to identify shapes by describing their properties.



English We will continue the development of skills when comparing and contrasting plots and characters to other stories we have read. We will also continue to review books once we have finished reading them.

We will enhance our understanding of grammar and focus upon accurate spellings and handwriting.

In our writing, we will read Holes by Louis Sachar to create non-fiction pieces, narratives and poetry.

Inspired by our studies of the human body and a healthy lifestyle our **Design & Technology** work will involve the children tasting analysing, reviewing, tasting and eventually baking their own healthy pizzas!



Our use of **Computers** and technology will focus upon coding and programming. We will develop our knowledge of selections and conditions when programming and will create our own interactive quizzes.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. The children will identify how to manage money and investigate how laws are enforced. We will also be identifying things that can have a positive and negative influence on our health.

Music

In music, we will focus on our performing skills. We will listen carefully to repeat back rhythms and develop our skills to create and perform our own pieces with a variety of instruments.



In **Religious Education** we will consider what makes some places sacred and why these places are special. We will discuss the functions of a place of worship and how they can support believers during difficult times.



Our **Art** work will focus upon printing. We will study and investigate different ways to make prints from a range of mediums and study and re-create the work of other artists.

We will look at the work of Japanese artist Yayoi Kusama. We will conduct research around her work and then recreate some of her pieces.



French work will equip children to speak in a range of situations with relevant vocabulary for example—colours, numbers, food, body parts, family and interests.



Physical Education this term will take place on a **Thursday**. During our lessons, we will be playing hockey so please bring in shin pads and a gum shield. We will also be taking part in swimming lessons on a **Tuesday**.