

# Aspire to be more ...

Our school motto is “**Aspire to be more, not to have more.**” This is shown through the account of the Widow’s mite in the Bible (Mark 12: 41—44) Jesus sees a woman who gives a few coins to the temple collection. The material value is small but Jesus notes her contribution. This woman is not named. She is poor and overlooked by most. Her actions show that she is trying to be the best that she can be and she is willing to give all that she has in this. This is our aim.



## Our Holy Trinity School Prayer:

We aspire to be more.  
We aspire to build a strong global community  
We aspire to make the world a better place  
We are part of the Holy Trinity family  
We grow together  
God give us the strength, love and courage to be more.  
Amen.

## Our Christian Values:

**Koinonia**  
**Love**  
**Honesty**  
**Forgiveness**  
**Dedication**  
**Courage**

At Holy Trinity (C.E.) Primary School, these Christian values are integral to all our daily lives, how we teach and what our children learn. Our school is a place where:

- Each person is uniquely valued and their gifts and potential are nurtured and developed.
- We believe that adults and children alike are on a lifelong learning journey.
- Each member of the school knows he or she belongs to all the other members and accepts the responsibility of caring for one another and for God's world..

Our aim is to provide a safe environment in which a child is valued and in which a child can find security, acceptance, reassurance and an opportunity to develop their full potential.



**Holy Trinity (C.E.) Primary  
School**

**Home School Values**



## Koinonia

The special way that we as a community look after each other.





Jesus often taught his disciples things about God by telling them stories about

things that happen every day. These stories are called parables.

In the parable of the lost sheep, there was a man who had a hundred sheep. Every morning he took them from the fold (a place where they stayed at night) on a hillside and led them to new, fresh pastures. Later in the day he would take them to a quiet stream, or, if there wasn't any stream nearby, he would draw water from a well for them to drink. At night the good shepherd took them up the hill again to the fold. Everyday the sheep followed the shepherd wherever he took them. He called them by name and they came to him. Every night he would count them to make sure they were all there.

One night one little sheep was missing. Somehow it had strayed away and became lost. If the shepherd left it and didn't go look for it, it would surely be killed by some wild animals. The shepherd did not want to leave it. He left the other sheep and went to find it. He went searching until he found the lost one. (Luke 15: 3 - 7) When he found it, it was tired, hungry and cold. The good shepherd put the little sheep on his shoulder and carried it back to the fold. He did not scold it, but he rejoiced and was very happy that he had found the little sheep.

In this parable, the shepherd was Jesus. (John 10:11) The sheep are men, women and children. Jesus was showing the disciples that God and Jesus really care for us and they want us to be one of their lambs, or sheep.

### **Koinonia is a way of life:**

It's about quality of community and relationships. A test of the quality of koinonia in school is how it is shown in people's lives outside school.



# Koinonia

### **Koinonia in school:**

Koinonia is clear from how the school values and rewards behaviour and achievements; it underpins all we do in school.

### **Koinonia in collective worship:**

- The rituals we use (lighting the three trinity candles and our school prayer) help to build community
- Everyone is able to participate
- Pupils and staff share in leading collective worship
- We all contribute our ideas and respect those of others.

**THINK TOGETHER**

**Words of Wisdom**

"Alone we can do so little;  
together, we can do so much."

Helen Keller

The parable of the Lost Sheep is one of the stories told by Jesus. It appears in the gospels of Matthew (Matthew 18: 12 - 14) and Luke (Luke 15: 3-7).

- ♦ Why was the shepherd so concerned about one sheep out of a hundred?
- ♦ Why do you think the sheep got lost?
- ♦ What did the shepherd do with the lost sheep when he found it?
- ♦ How did his actions show he loved the sheep?

**Help the Shepherd find the lost sheep**

