

Amethysts Class 5 — Year 3

English The children will be developing their inference skills and becoming more independent and fluent readers. The children will continue to enhance their understanding of grammar and ensure their handwriting is legible and joined. The children will be learning Year 3 spelling rules and focus on applying these in their writing.

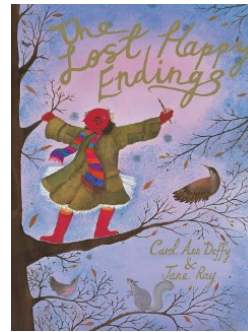
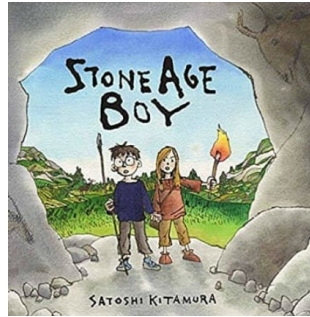
We will be reading *Stone Age Boy* by Satoshi Kitamura and *Lost Happy Endings* by Carol Ann Duffy. The children will use these texts as inspiration to create their own narratives and poetry.

Geography: Volcanoes and earthquakes

Our work in geography will consist of looking at volcanoes and earthquakes. We will be exploring the different layers of the Earth and what causes an earthquake. We will also look at what causes a volcano to erupt.

The Stone Age/ Iron Age

Our **History** work this term will be exploring the Stone Age. The children will look at how people lived, what they ate and how they communicated with each other during this time period.



Stone Age Life

Science We will learn about forces and magnets. We will be identifying forces and how they affect the way things move on different surfaces and looking at what can affect magnetic strength. The children will also explore why magnets attract certain materials and not others.

The children will also learn about the magnetic poles and which ones attract and which ones repel.



Mathematics

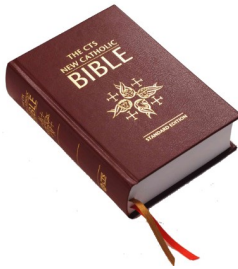
We will use a variety of representations to develop our understanding of place value. We will also be working with number lines, using them to add and subtract as well as estimating where numbers go on a number line based on their start and end point. We will also be learning how to add and subtract using bar models, number lines, place value grids and part whole models.

Our use of **Computers** will develop our understanding of what we use digital devices for and why. The children will learn what networking is and how we are connected to a digital network at school. The children will also learn about digital media and be creating their own stop frame animation.

Music

In music, we will be learning about how to write and read music. We will learn how to read and play notes.

We will also be learning how to play a piece of music as part of a band!



In **Religious Education** we will reflect upon what it is like for Christians to follow God. We will be exploring Bible stories that inspire Christians and make connections between Bible stories and what Christians believe about God the Trinity.

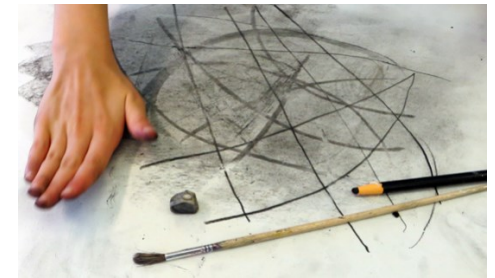
We will also be learning about sacred writings in Christianity and why they are important to Christians today.

French work will equip children to speak in a range of situations with relevant vocabulary for example— colours, numbers, food, animals, family and interests.



Art

In art, we will be using charcoal to create our own pieces. We will be exploring the work of Heather Hansen, Laura McKendry and Edgar Degas. We will be exploring the term Chiaroscuro and using this technique in our own work.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will also be learning about our place within school and how we all contribute to make our school an amazing place to be!

We will also be exploring our local community and the similarities and differences we all have. We will be reflecting on our community and how we can show respect to everyone within our community.



Physical Education this term will take place on a **Monday** and **Tuesday**.

On Mondays we will be practising our football skills and working together as part of a team.

On Tuesday we will be practising our athletic skills this includes, throwing, catching, running and javelin!