

Mathematics

- ◆ Compare & order numbers up to 1000.
- ◆ Read & write all numbers to 1000 in digits and words.
- ◆ Find 10 or 100 more/less than a given number.
- ◆ Count from 0 in multiples of 4, 8, 50 and 100.
- ◆ Recall & use multiplication & division facts for the 3, 4, and 8 tables.
- ◆ Recognise place value of each digit in a 3-digit number (100s, 10s, 1s).
- ◆ Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- ◆ Add and subtract:
 - Numbers with up to 3-digits using written column method.
- ◆ Estimate and use inverse to check
- ◆ Multiply:
 - 2-digits by 1-digit using mental and formal written methods.
- ◆ Count up/down in tenths and recognise tenths written as decimals.
- ◆ Compare and order fractions with the same denominator.
- ◆ Add and subtract fractions with same denominator using whole numbers.
- ◆ Tell the time using 12 and 24 hour clocks: and using Roman numerals.
- ◆ Tell the time to the nearest minute.
- ◆ Know the number of days in each month and the number of seconds in a minute.
- ◆ Solve number and practical problems.



Holy Trinity Primary School



End of year expectations for Year 3 2024-2025

This booklet provides information for parents and carers on the end of year expectations for the children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued success in school.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued, through their weekly Home Learning activities and daily Rainbow Reading.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please make an appointment to speak to your child's teacher.



Reading

- ◆ Comment on the way characters relate to one another.
- ◆ Know which words are essential in a sentence to retain the meaning.
- ◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- ◆ Recognising some different forms of poetry
- ◆ Predicting what might happen from details stated and implied
- ◆ Use dictionaries to check the meaning of words.
- ◆ Listen to and discuss a wide range of fiction, non-fiction, poetry, plays and reference books.
- ◆ Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- ◆ Discussing words and phrases that capture the reader's interest and imagination
- ◆ Retrieve and record information from non-fiction.
- ◆ Read further exception words and apply growing knowledge of root words, prefixes and suffixes.
- ◆ Read for pleasure, independently.



Writing



- ◆ Use conjunctions (e.g. when, so, before, after, while, because).
- ◆ Use adverbs (e.g. then, next, soon).
- ◆ Use prepositions (e.g. before, after, during, in, because of).
- ◆ Use fronted adverbials
- ◆ Choose plurals, pronouns and collective nouns appropriately
- ◆ place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- ◆ Experiment with adjectives to create impact.
- ◆ Draft and write by composing and rehearsing sentences aloud.
- ◆ In narratives, create settings, characters and plot.
- ◆ Use perfect form of verbs to mark relationships of time and cause, e.g. He has gone out to play.
- ◆ Use inverted commas to punctuate direct speech.
- ◆ Group ideas into basic paragraphs.
- ◆ Write under headings and sub-headings.
- ◆ Write with increasing legibility, consistency and fluency.
- ◆ Join letters correctly when writing.
- ◆ Proof read for spelling and punctuation and to ensure that work makes sense.
- ◆ Create characters, settings and plot in narratives .
- ◆ Use 'a' or 'an' appropriately.
- ◆ Recognise how commas are used to give more meaning.