

Amber Class 4 — Year 2

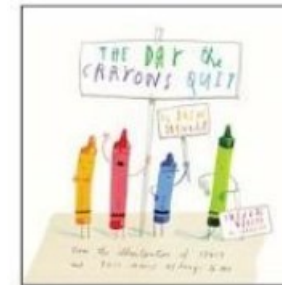
Our **Maths** learning will focus on place value for this half term. We will be recognising the place value of each digit in numbers up to 100 and reading and writing these numbers in words. We will also be using this knowledge to compare and order numbers, using the appropriate greater than, less than and equal to signs. We will then move on to addition and subtraction of two digit numbers later in the term.



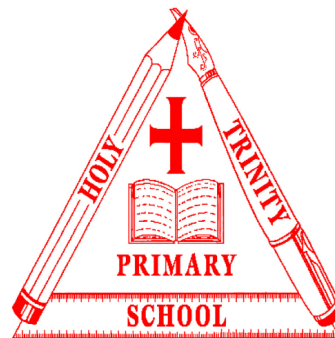
Why does the Statutes Fair come to Burton every year?

Our **History** this half term will focus on a local Burton study. We will learn about the history behind the Statutes fair, including its original purpose and how it has changed throughout time. We will compare pictures from the past and present and we will discuss whether we still celebrate the Statutes Fair for the same reasons as people originally did.

Our use of **Computers** and technology will focus on how IT is used at home and how it benefits society in places such as shops, libraries and hospitals. We will also discuss the responsible use of technology, and how to make smart choices when using it.

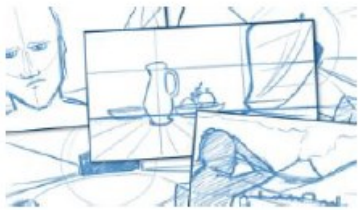


In **Science**, we will be focusing on living things and their habitats. We will explore and compare the differences between things that are living, dead and never alive. We will also learn about habitats and we will explore how living things have adapted to their habitats, including microhabitats. Finally, we will learn about simple food chains.



Our **English** work will be focused around developing our key skills in reading and writing. We will be focusing on short writing opportunities to develop our skills before creating an extended piece at the end of the unit. To begin with, we will be looking at the place value of writing before we move onto our key texts 'The Day the Crayons Quit' and 'The Day the Crayons Came Home'. We will be using our inference and prediction skills to discuss what we think may happen and how the characters might be feeling.

In **Art**, we will begin the year by looking at the painting, *The Courtyard of a House in Delft* by Pieter de Hooch. We will then move onto exploring drawing and developing our composition skills.



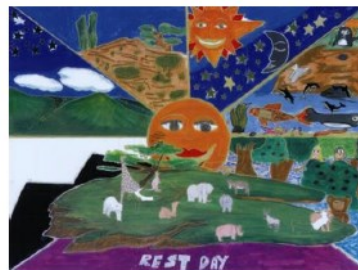
In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will be learning about our school roles and responsibilities in our PSHE lessons. We will discuss why rules are important and explore how the School Council works.



Music will involve learning about pulse, rhythm and pitch. We will play and clap simple rhythmic patterns using long and short sounds, and we will respond to different high and low pitches.



In **Religious Education** our question is 'Who made the world?'. We will learn the story of creation from *Genesis 1:1-2:3*, and we will discuss what the story tells Christians about God.



In **Phonics** we will be recapping Phase 5 sounds and we will learn about the spelling rules when writing in the past tense, including using the -ed suffix.

Daily Mile will happen twice a week. Children will walk, jog or run around the playground for 10 minutes. This is an opportunity for a brain break and to refresh our bodies and minds ready for the next challenge.



Our **Art** work will be based on storytelling through drawing. We will look at and explore the work of artists and respond to their work. We will then look at stories we know and create storyboard sequences for them which we will draw in folded books.

Physical Education this term we will be creating our own jungle dances and developing our balance and controlling our bodies in multi-skills.

Our PE days are **Monday** and **Thursday**.