

Sapphire Class 6—Year 4

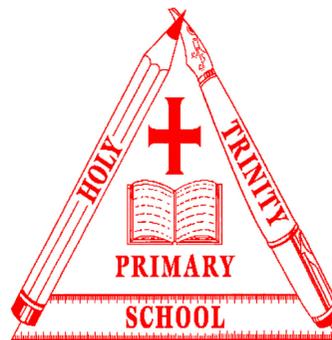
The Arctic and climate change - How can we save our planet?

Geography work will include locating the Arctic and the Antarctic and exploring what they are. We will look at how the climate is changing in these regions and what we can do to help fight the climate crisis.

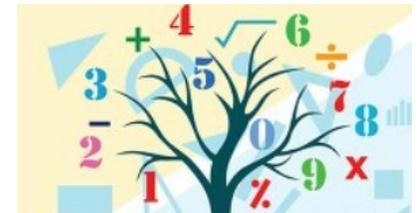


What was life like for the ancient Egyptians?

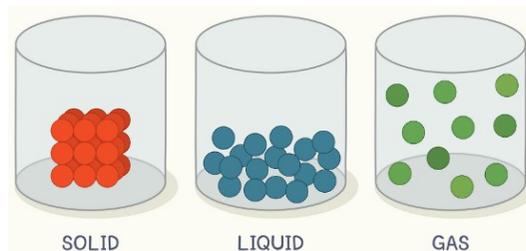
Our **History** work this term will be exploring how Egyptian society was structured and the importance of the River Nile to the people who lived there. We will look at the different roles people had in Egyptian society and how and why mummification took place. We will find out about Egyptian communication and the use of hieroglyphics and explore the influence of ancient Egypt on the world today.



Mathematics We will ensure that we have built a good foundation in place value understanding before we develop our calculation skills in addition, subtraction, multiplication and division.



Science We will learn about how the digestive system works and the different parts of it. We will look at the different types of teeth and how to look after them. We will also be learning about the different states of matter and experimenting by heating and cooling materials.



In **English** lessons, our written work will either be for the purposes of entertaining, explaining or persuading. We will be using the Talk for Writing Texts: The Truth About Mountain Ogres and The Impossibly Possible Bookshop. In reading, we will develop our skills in Explanation, Retrieval, Interpretation & Choice (ERIC). We will build our skills in learning spelling patterns and considering word classes and exploring the job a word is doing within a sentence.

Our **Design & Technology** work will involve the children completing a sewing project where they learn and develop their sewing techniques. They will then design their own puppet and create it through cutting, joining and embellishing material.

Music We will be learning about and following musical structures and exploring feelings when playing music. Our work will include learning to sing songs with more than one part and using instruments as part of a piece of music. This will include following given notation but also composing our own pieces.



Our use of **Computers** and technology will focus upon creating positive online reputations and prioritising health and wellbeing when online. We will also develop our understanding of computer systems and networks. We will use computers to program and create repeated shapes.



In **Religious Education** we will explore the creation story and what Christians learn from it. We will also be looking at why some people think life is a journey and how their faith influences them to think like this. We will look at some of the practices of some religions based on this theme.

Our **Art** work will be based on storytelling through drawing. We will look at and explore the work of artists and respond to their work. We will then look at stories we know and create storyboard sequences for them which we will draw in folded books.

In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. They will learn about our British values and the role of democracy in school. We will also develop our understanding of how we can keep ourselves safe.



French work will equip children to speak in a range of situations with relevant vocabulary for example— colours, numbers, food, body parts, family and interests.



Physical Education this term will include a weekly hockey session on **Tuesdays** so please send children with gum shields and shin pads if they have them.

On **Wednesdays** we will be taking part in dance and gymnastic activities this term.