

Class 8 Jades— Year 6

London vs

New York -

How do they compare?

Why was World War II a

turning point in British

History?

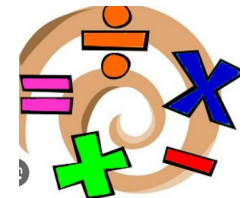
Autumn 2025

Our **Geography** work will involve discussing the similarities and differences between the location, climate and the human and physical features of New York and London. We will be using atlases to identify where these major cities are in the world and how far apart they are. We will then be researching famous landmarks and using these to create our own guided tour of a city.

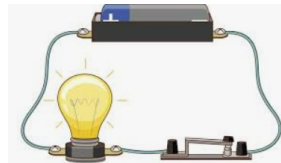


Our **History** work will focus on discussing the causes of World War Two and how it affected Britain. We will be looking at why the Battle of Britain was significant, using historical sources to support us with our conclusions. We will be discussing the experiences of evacuees, empathising with their experiences and discussing how the Blitz changed Britain at the time. We will be able to explain why rationing was needed and how propaganda played a role in influencing this. We will then move onto discussing which roles women played in the war and why this was important for the war effort.

Our **Maths** learning will focus on place value looking at numbers to 10,000,000, comparing and ordering them on a number line and applying our knowledge in reasoning questions. We will also be calculating using the four operations of addition, subtraction, multiplication and division and using this knowledge to help us to solve multi-step problems. We will then be looking at calculating with fractions and converting units.



Our **Science** this term will focus on light and electricity. We will be looking at how light travels and constructing different types of circuits. We will then be planning our own investigations and evaluating these, using knowledge we have learned.



We will be using 'talk for writing' in our **English** work, to create writing for different purposes. This will include writing to inform and entertain, creating narratives with a flashback and completing a piece of writing to discuss different points of view. Our reading will be around the book 'Floodland'. We will be completing comprehension questions linked to the skills of explaining, retrieval, interpreting and looking at the author's choice of language.

For our **art** lessons, we will be looking at transforming 2D drawings into 3D objects, exploring how mark making, line, colour and shape can be used.

We will then be looking at activism, exploring how artists use their skills to make art which speaks about things which matter. This will support us in creating our own zines to share and communicate our own messages, using typography and collage to make our messages stand out.



In **PSHE** the children will take part in Well-being Wednesday activities and learn about the brain as part of our learning about mental health and wellbeing. We will be learning about our personal goals and the different kinds of responsibilities, rights and duties there are.

Physical Education this term will include a weekly swimming lesson on Tuesdays. Children will need to come to school in their uniform and bring their swimming kit.

On Thursdays we will be developing our gymnastics skills to perform jumps and leaps with control and we will be creating a balance sequence with fluency.



In **Religious Education** we will be looking at whether the creation story is conflicting or complimentary with scientific accounts. We will be discussing how many Christians find science and faith go together, identifying what type of text some Christians say Genesis 1 is and its purpose.



Our **Computing** this term will focus on computers and their networks. We will be exploring how data is transferred over the internet and how the internet facilitates online communication and collaborating, using this to evaluate different methods of communication. We will also be looking at how to use the internet safely.



In **French** we will be learning key vocabulary that children can use for a range of everyday situations.



We will be learning to play the trombones in our **music** sessions, developing our knowledge in how to read musical notes and practising different pieces of music.