



Accessibility Statement

Holy Trinity CE (C) Primary School

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Last updated: September 2025

Holy Trinity CE (C) Primary School is committed to promoting equality of access and inclusion for all pupils, staff, parents, carers and visitors. We aim to remove barriers wherever possible so that everyone can participate fully in school life, regardless of disability, special educational need or individual circumstance.

This statement explains how accessibility is addressed across the physical environment, curriculum, communication and wider school provision.

Legal Context

This statement supports the school's duties under the Equality Act 2010 and reflects our commitment to the Public Sector Equality Duty. Accessibility is considered as part of safeguarding, inclusion, school improvement planning and governance oversight.

Physical Access to the School Environment

We recognise that the physical layout of the school may present challenges for some individuals. The school works proactively to identify and reduce barriers to access wherever reasonably practicable.

This includes:

- considering accessibility when allocating classrooms and learning spaces
- adapting room layouts to allow safe and practical movement
- planning reasonable access arrangements for visitors and events
- reviewing site access as part of premises and health and safety planning

Where full physical adaptation is not possible, alternative arrangements are made to ensure individuals can access education, meetings or school activities in a suitable way.

Access to Teaching, Learning and the Curriculum

The school is committed to ensuring that all pupils can access a broad and balanced curriculum.

This is achieved through:

- high quality teaching that is inclusive and responsive to need
- reasonable adjustments to teaching approaches, resources and assessment
- targeted interventions to support individual pupils
- use of assistive resources and technology where appropriate

Teachers plan lessons to meet a range of learning needs, ensuring pupils with disabilities or SEND are supported to make progress alongside their peers.

Support for Pupils with Special Educational Needs and Disabilities

Pupils with SEND are supported through a graduated approach, working closely with parents, carers and external agencies where required.

Support includes:

- personalised provision based on individual need
- regular review of progress, wellbeing and support strategies
- implementation of reasonable adjustments across school life
- close partnership with families and professionals

Further information is available in the SEND Information Report, published on the school website.

Access to Information and Communication

The school aims to ensure that communication is clear, inclusive and accessible.

We do this by:

- providing information in alternative formats where requested
- adapting communication to meet individual needs
- ensuring key information is clearly written and available on the school website
- supporting families who may need additional assistance to engage with school communication

Parents and carers are encouraged to contact the school if they require information in a different format.

Access to Wider School Life

The school seeks to ensure that all pupils are able to access enrichment activities, educational visits and wider school opportunities.

This includes:

- planning trips and activities with accessibility in mind
- providing additional support or adjustments where required
- working with parents to remove barriers to participation

No pupil is excluded from activities due to disability where reasonable adjustments can be made.

Monitoring, Review and Accountability

Accessibility is monitored and reviewed through:

- pupil progress and wellbeing monitoring
- review of SEND provision and reasonable adjustments
- feedback from pupils, parents and staff
- oversight by the Senior Leadership Team and Governing Body

This Accessibility Statement is reviewed annually and updated as necessary to reflect changes to the school environment, provision or statutory guidance.

Contact Information

If you wish to discuss accessibility arrangements or specific access needs, please contact the school office. We are committed to working collaboratively with families and visitors to ensure appropriate support is in place.