

### Year 1 – My School

Lesson Title	National Curriculum Reference	Lesson Outcomes	Rocket Words Covered	Resources Needed
Where do we live?	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	<ul style="list-style-type: none"> <li>- Understand that human features are man made</li> <li>- Understand that physical features are natural</li> <li>- Locate some physical and human features on an aerial map</li> </ul>	aerial view features human features physical features map	World map or globe, a map of the UK, aerial maps of your local area and school grounds, the handout, pencils and a ruler (optional).
What is a compass?	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	<ul style="list-style-type: none"> <li>- Name the four points on a compass</li> <li>- Identify and label the four points of a compass</li> <li>- Use a compass to travel in the direction of North, South, East and West</li> </ul>	compass compass points direction explorers travel	Compasses, the handouts, pencils and access to an outside area or school hall.
What do maps tell us?	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	<ul style="list-style-type: none"> <li>- Describe the position of a landmark on a map</li> <li>- Use positional language to describe the location of a landmark</li> <li>- Use positional language and compass points to describe the location of a landmark</li> </ul>	far left location near right	The handouts, craft materials, building blocks and classroom objects. Optional: shoeboxes
How do we draw maps?	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	<ul style="list-style-type: none"> <li>- Understand a map shows where landmarks are located</li> <li>- Draw a simple map of a familiar area</li> <li>- Draw and label a simple map of a familiar area</li> </ul>	area landmark position school symbol	Large sheets of paper (if working in small groups), handouts (if children are working independently), an aerial map of your school, pencils and colouring pencils.
Are all schools the same?	Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the basic differences between rural and urban areas</li> <li>- Describe the differences between rural and urban schools</li> <li>- Explain how life in rural and urban areas may differ</li> </ul>	city farm rural urban village	The handout, pencils, colouring pencils and photographs of areas of your school (optional). Two large hoops to use as a Venn diagram for your support group.
Assessment: Where is my school?	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	<ul style="list-style-type: none"> <li>- Draw a simple map</li> <li>- Draw a map and identify some key landmarks</li> <li>- Draw a map and describe the local area</li> </ul>	human features landmark location map physical features	The handout (the children may prefer to draw a larger map on bigger pieces of paper), pencils and colouring pencils.

### Year 1 – The United Kingdom

Lesson Title	National Curriculum Reference	Lesson Outcomes	Rocket Words Covered	Resources Needed
Where is the United Kingdom?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<ul style="list-style-type: none"> <li>- Locate the United Kingdom on a map</li> <li>- Locate the United Kingdom and the Republic of Ireland on a map</li> <li>- Locate the United Kingdom and the Republic of Ireland on a map and label the surrounding seas</li> </ul>	channel Europe island ocean sea	A map of the United Kingdom, handout, colouring pencils and pencils.
What are the four countries of the United Kingdom?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<ul style="list-style-type: none"> <li>- Name the four countries in the United Kingdom</li> <li>- Name and locate the four countries in the United Kingdom</li> <li>- Name, identify and describe the location of the four countries in the United Kingdom</li> </ul>	England Northern Ireland Scotland United Kingdom Wales	The handout, scissors, glue and pencils.
What is the weather like in the United Kingdom?	Identify seasonal and daily weather patterns in the United Kingdom	<ul style="list-style-type: none"> <li>- Name some weather that happens in the UK</li> <li>- Identify seasonal weather patterns in the UK</li> <li>- Explain different seasonal and daily weather patterns in the UK</li> </ul>	climate forecast rainfall temperature weather	The handout, colouring pencils and pencils and a UK weather forecast news clip (optional).
What is the landscape like in the United Kingdom?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<ul style="list-style-type: none"> <li>- Name different areas of the UK</li> <li>- Identify some differences between areas of the UK</li> <li>- Compare different areas of the UK and explain the human and physical features</li> </ul>	landscape loch mountain river valley	The handout, colouring pencils and pencils.
What do we grow in the United Kingdom?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<ul style="list-style-type: none"> <li>- Name some crops that are grown in the UK</li> <li>- Explain why some crops are grown in the UK</li> <li>- Explain why some crops are grown in the UK and some crops grow in other countries</li> </ul>	crops farm farmers grow wheat	The handout, colouring pencils and pencils, a selection of fruits and vegetables with their labels details where they were grown.
Assessment: What do we know about the United Kingdom?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<ul style="list-style-type: none"> <li>- Name and locate the four countries of the United Kingdom</li> <li>- Locate and label the four countries of the United Kingdom and identify some characteristics</li> <li>- Explain some characteristics of the four countries in the UK</li> </ul>	climate Europe island landscape United Kingdom	The handout, colouring pencils and pencils.

### Year 1 – The World

Lesson Title	National Curriculum Reference	Lesson Outcomes	Rocket Words Covered	Resources Needed
What are continents?	Name and locate the world's seven continents and five oceans	<ul style="list-style-type: none"> <li>- Name the seven continents of the world</li> <li>- Name and locate the seven continents of the world</li> <li>- Name and locate the seven continents of the world and name some countries within them</li> </ul>	atlas continent country globe world	The handout, a globe or world map and pencils.
What are oceans?	Name and locate the world's seven continents and five oceans	<ul style="list-style-type: none"> <li>- Name the five oceans of the world</li> <li>- Name and locate the five oceans of the world</li> <li>- Name, locate and use directional language to describe the position of the five oceans of the world</li> </ul>	Arctic Ocean Atlantic Ocean Indian Ocean Pacific Ocean Southern Ocean	The handout, a globe or world map and pencils.
What is it like in the North and South Poles?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<ul style="list-style-type: none"> <li>- Name and locate the North and South Poles</li> <li>- Locate the North and South Poles and identify what would be found there</li> <li>- Identify features of the North and South Poles</li> </ul>	Antarctic Arctic iceberg North Pole South Pole	he handout, a globe or map, scissors and glue.
What is the equator?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<ul style="list-style-type: none"> <li>- Locate the equator on a map or globe</li> <li>- Name some things that might grow at the equator</li> <li>- Explain the differences between the equator and the North or South Poles</li> </ul>	climate The Equator geographer rainfall vegetation	The handout, a globe or map, pencils and colouring pencils.
How are rainforests and deserts different?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<ul style="list-style-type: none"> <li>- Describe the climate in the rainforest and the desert</li> <li>- Identify some plants and animals that might live in a rainforest or a desert</li> <li>- Explain the difference between a rainforest and a desert</li> </ul>	desert diversity dry humid rainforest	The handout, a globe or map, pencils and colouring pencils.
Assessment: What do we know about the world?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<ul style="list-style-type: none"> <li>- Label the continents and oceans on a world map</li> <li>- Draw or write about the climate in the North and South Pole and the equator</li> <li>- Name some living things that live in the rainforest or desert</li> </ul>	climate continent diversity ocean vegetation	The handout, a globe or map, pencils and colouring pencils.