

# Class- Reception

## Personal, social and emotional development

This half term we will be discussing how to resolve conflict independently and how to problem solve with our friends.



## Key texts-

Gigantosaurus and the Lost Egg By Jonny Duddle

Dinosaur Roar! By Paul and Henrietta Strickland

'How Do Dinosaurs....' Books by Jane Yolen

Dinosaurs - Usborne Beginners

## Physical development

Our PE day this half term for Reception is still a **Friday** please come in full PE kit and the children will stay in their kit all day.

# Dinosaurs

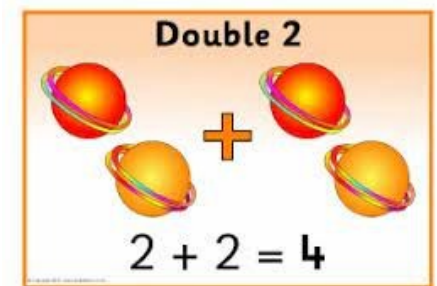
## Literacy

Reading- In Reception the children will listen to a range of stories and answer questions about what they have heard. In Reception we are working on reading simple sentences and asking the children to retrieve information from what they have read.

Writing - In Reception we will be listening to the stories and non fiction texts about dinosaurs and write facts about the dinosaurs they have learnt about.

## Mathematics

In Reception we will continue to explore numbers and shapes. We will be learning about composition of numbers to 10 including addition facts and subtraction facts.



We will be working on our team work skills this half term through playing team games in PE.

## Expressive arts and design

We are encouraging the children to express their ideas in many forms- singing, moving, drawing and imaginative play.

The children will be developing their skills through colour mixing, painting dinosaurs and collaging dinosaurs too!

**Music** We will be learning to move in time to music and use musical instruments to support our own compositions.



In **Religious Education** this term our learning will focus on awe and wonder and learning about the world around us and what God has created.

## Understanding the world

The children will be learning that dinosaurs lived a very long time ago and this time is called the 'past.' Additionally, they will learn all about what dinosaurs looked like and what they ate. They will also learn what life was like on Earth when dinosaurs were alive compared to life on Earth today. We will also explore the role of a palaeontologist!



## Communication & Language

Speaking & listening skills are an important part of our daily routine in Reception. We will be working on taking turns in conversation and sticking to one intention or theme when we speak to our peers and adults.

Key vocabulary for our topic, 'Land of the dinosaurs'-

- Dinosaur, fossil, bones, extinct, past, long ago, animal, eggs, palaeontologist, skeleton, footprint, scientist, explorer.