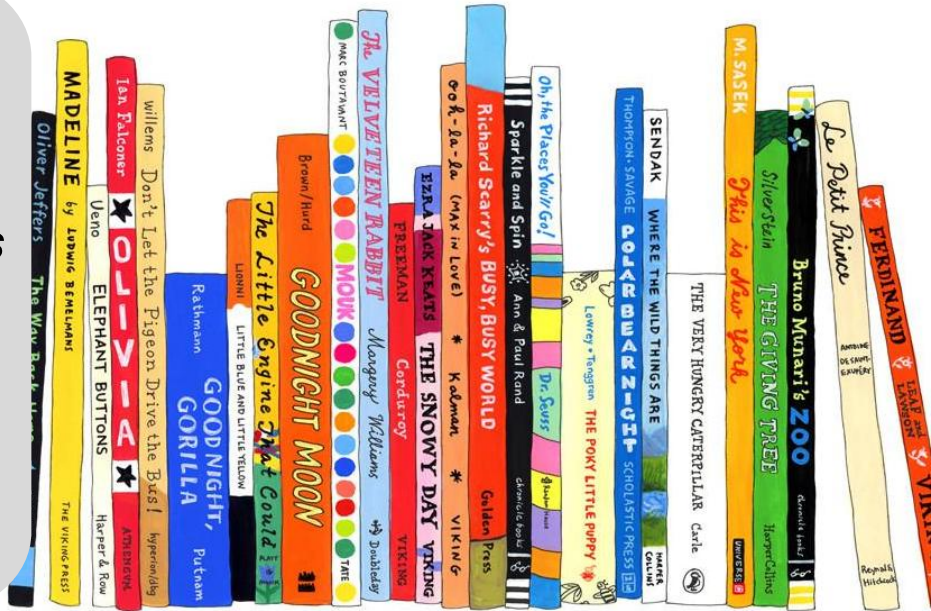


Year 4 Curriculum NEWSLETTER

“There is more treasure in books than in all the pirate’s loot on Treasure Island.”
– Walt Disney



Class teacher’s Message

Welcome to this half-term in year 4!

Teachers and adults working with the children will be Mrs Steele and Miss Tyler.

English Learning

In English, we will be creating diary entries and persuasive leaflets. We will use the Talk For Writing unit: Amazing Aliens to help inspire our writing. We will work on using possessive apostrophes and a range of sentence openers including fronted adverbials and subordinate clauses. In reading, we will continue to develop our reading skills and fluency using VIPERS.

Maths Learning

In maths, we will develop our understanding of money, and we will be able to estimate, compare and calculate in pounds and pence. Our geometry learning will focus on identify, comparing and classifying angles and shapes. We will also learn to translate shapes on a grid using co-ordinates.

Key Days



Spelling test

- Every Friday



PE Day/s

- Every Thursday and Friday



It's important to fail in our learning!

FAIL

F First

A Attempt

I In

L Learning

Science Learning – Sound

In science, we will identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. In our investigations, we will find patterns between the pitch of a sound and features of the object that produced it and find patterns between the volume of a sound and the strength of the vibrations that produced it.

Geography Learning – How did the achievements of the ancient Maya impact their society and beyond?

We will deepen our understanding of European geography. We will develop our locational knowledge and our understanding of physical and human features. We will explore the similarities and differences between northern, southern, western and eastern Europe - focusing on the climate and culture.

Key Rocket Words

Unit Rocket Words: Year 4 - Sound		
Rocket Words		
	Vibration	Particles moving very quickly
	Medium	A substance such as air, water or a solid
	Source	The start of something
	Energy	The power to make something work, move or grow
	Materials	Anything used in making something or building
	Reflect	Bounce back from a surface
	Volume	How loud or quiet a sound is
	Decibels	The unit to measure loudness
	Pitch	How high or low a sound is
	Instruments	Objects used to play music
	Particles	Tiny pieces that make up something larger
	Sound source	The object that started the sound

Reminders

Please make sure you are reading with your child daily. Pupils need to bring their reading record into school daily with their signed reads from home.