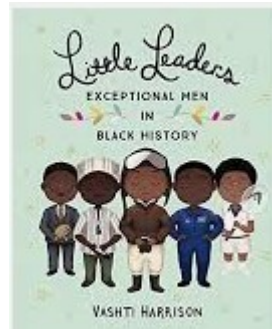
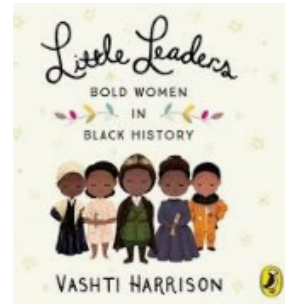


Amethysts Class 5 – Year 3

English We will develop our inference skills from reading and consider how writers use language effectively.

We will enhance our understanding of grammar and focus upon accurate spellings and joining our handwriting.

In our writing, we will read *Little Leaders*, *Leon and Place Between* and *the Ice Palace* to help us create non-fiction pieces, improve our narrative writing and poetry, and develop our use of vocabulary.



Geography

Our work in geography will be linked to our history topic. We will look at different settlements and how Burton's land use has changed over time. We will be using maps to name and locate counties and cities of the UK. We will also look at place names and what they can reveal.



Science We will learn about nutrition and where it comes from. We will also learn about skeletons and muscles and how they support the human body. The children will also learn about light. We will conduct experiments and draw conclusions from our findings.



Were the Vikings really vicious?

Our **History** work this term will be exploring the Viking invasion and the impact this had on the UK. The children will look at different sources of evidence to establish what life would have been like during this period. We will use empathy skills to help us understand how people would have lived during this period and the choices they would have been faced with.

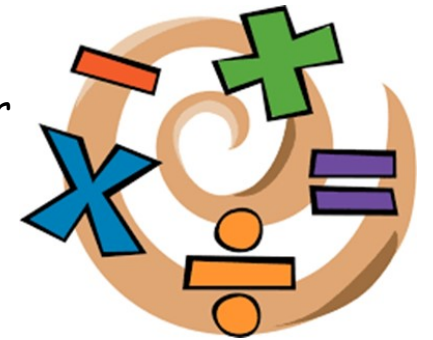


Mathematics

We will use a variety of representations to develop our understanding of place value and 3-digit numbers.

We will develop fluency in using the four operations and apply this to solve problem and reasoning questions.

Our use of **Computers** will develop our understanding of coding and the terminology related to this, as well our understanding of animation and how this works.



Design & Technology

We will be designing and creating a sail for a Viking longboat. We will consider the best material to use to help our longboats move. Finally, we will assess and evaluate the effectiveness of our designs.



Music

In music we will be using poetry to practise our performance skills. We will use instruments and our bodies to create ostinatos.

Will we then use these skills to compose our own pieces of music.



In **Religious Education** we will reflect upon the story of Noah and promised God made to him. We will discuss how God shows his love for his people and wants them to follow him.

We will also be looking at followers of God put their beliefs into practice in different ways.

French work will equip children to speak in a range of situations with relevant vocabulary for example—colours, numbers, food, animals, family and interests.



Our **Art** work will focus upon use of light and dark in artwork. We will develop our shading skills and recognise how the use of colour can affect the mood of a piece of art.



Physical Education this term will take place on a **Wednesday**. The children will develop their skills in football, looking at the rules, ways to develop strategies as well as key techniques. We will also learn gymnastics skills in the second half of this term.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. They will look at ways of staying safe online and will develop an understanding of democracy.

