

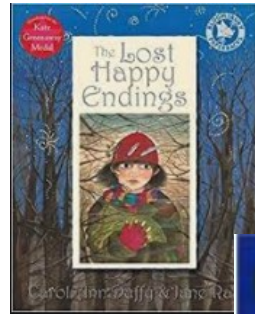
Amethysts Class 5 — Year 3

What was life like in Victorian Britain?

English We will continue to develop our inference skills from reading and consider how writers use language effectively.

We will continue to enhance our understanding of grammar and also ensure our handwriting is legible and joined correctly. We will continue to learn Year 3 spelling rules and focus on applying these correctly in our writing.

We will read *The Lost Happy Endings* and *My Father's Dragon* as inspiration for our writing.

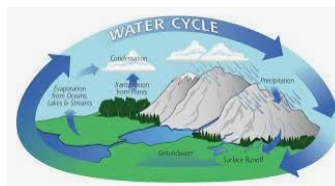


Geography: Rollin' down the river!

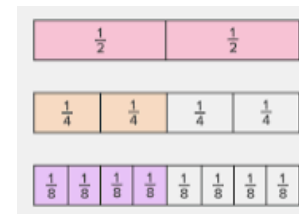
Our work in geography will consist of locating rivers on a world map and identifying the different parts of a river. We will also be identifying the impact rivers can have on the wider community around them.



Science We will learn about the different parts of a plant and the roles they play. We will conduct our investigation into plant growth and will look at the process of pollination. We will also be identifying objects as a solid, liquid or gas and will learn about the steps involved in the water cycle.



Our **History** work this term will be exploring the Victorian era and the impact this had on the UK. The children will look at different sources of evidence to establish what life would have been like during this period for a variety of areas, in particular children. We will use our empathy skills to help us understand how people would have lived during this period and learn about the influence Queen Victoria had on Britain.



Mathematics

Our learning this term will focus on the key mathematical areas of fractions, shape and time. We will learn to identify pictorial and numerical equivalent fractions and begin to add fractions. We will look at the properties of shapes, including angles, symmetry and parallel and perpendicular lines. Finally, we will learn to read analogue and digital clocks to the nearest minute, including 24hour clocks.

Our use of **Computers** will develop our understanding of presentation software. We will learn how to set the theme, create slide transitions, animate objects on the slide, create hyperlinks and record audio. At end of the unit, we will apply all these skills to create a branching story using Microsoft PowerPoint.

Music

In music, we will be learning to play the dood. We will learn how to read notation, perform in different parts and will compose our own pieces of music.



Physical Education this term will take place on a **Wednesday** and will focus on athletics. We will learn effective sprinting and hurdling techniques, as well as throwing techniques, including over-arm and under-arm.

Please remember to send you child to school wearing the correct PE uniform: a plain white t-shirt, black shorts or jogging bottoms and either a plain black top or their school jumper.



In **Religious Education** we will reflect upon the idea of The Trinity and God as Father, Son and Holy Spirit. We will discuss how this belief influences Christians' understanding of God.

We will also be learning about different religious buildings and focus particularly on The Mosque and its importance in Islam.

French work will equip children to speak in a range of situations with relevant vocabulary for example— colours, numbers, food, animals, family and interests.



Art

We will learn how to draw and paint portraits. We will also discuss the importance of the placement and proportion of facial features in order to create a realistic image. We will also look at some of the world's most famous portraits.

In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. The children will also be learning about money and how economic choices can effect individuals, communities and the environment.



This term will be taking part in a special project growing **potatoes**. We will cultivate and harvest our own potatoes as well and learning about where potatoes come from and how they can form part of a healthy, balanced diet.

