

**Quality Mark Accreditation Summary**  
**Renewal Visit**

<b>School/Setting Name:</b>	Holy Trinity Church of England Primary School
<b>Member of staff leading meeting:</b>	Nicola Oliphant (Headteacher)
<b>Type of Visit:</b>	Renewal Visit
<b>Date of virtual visit:</b>	03 March 2021
<b>Assessor:</b>	Matthew Klimcke

<b>Development Points</b>	
1.	Following lockdown, develop children’s perseverance, resilience, stamina and independence so that they are able to access key learning in English and mathematics once again. <b>(Elements: 1, 3-5, 7-8 &amp;10).</b>
2.	To raise children’s attainment in reading by fully embedding the ‘Accelerated Reading Programme’ from Years 1 to 6. <b>(Elements: 1-8 &amp; 10).</b>
3.	To develop children’s problem-solving and reasoning skills in mathematics. <b>(Elements: 1 &amp; 6-10).</b>
<b>Key Strengths</b>	
1.	<p><b>The inclusive vision and ethos throughout the school, ensuring all children are cared for and receive the support they need to be able to access key learning in English and mathematics.</b></p> <p><i>The well-being of all children, and their families, is at the very heart of everything you do. During lockdown, you have ensured that all children have been able to access online learning. For those that require resources to support their learning, you have ensured that staff have ‘hand delivered’ these personally.</i></p>
2.	<p><b>The thematic approach to teaching English and mathematics, so that learning is purposeful and meaningful.</b></p> <p><i>Your thematic approach to teaching English and mathematics has enabled children to speak in a range of contexts; read a range of text types and genres and write for different purposes and audiences. Pre-COVID, children have learnt how to use and apply mathematics in ‘real-life’ contexts.</i></p>
3.	<p><b>The culture of school improvement through professional development for all members of staff.</b></p> <p><i>You ensure that staff at all levels have regular and timely continued professional development so that they stay at the forefront of developments in education. In addition, a number of colleagues have completed nationally recognised awards including NPQs and the National Award for SENDCOs.</i></p>
4.	<p><b>The positive partnership developed with parents, helping to consolidate and support children’s learning at home.</b></p> <p><i>The parent spoken to praise staff for how well the school keeps her informed about her children’s achievements and targets in English and mathematics. She particularly noted the care shown by staff during lockdown. She has appreciated the ‘well-being checks’ made by school staff to ensure that her children and family remain safe and well.</i></p>



**Comments****Congratulations on the successful renewal of the Quality Mark for English and mathematics!**

It was an absolute pleasure to meet with you all today and to hear about the different ways you are engaging with children and their families to ensure that the quality of learning in English and mathematics is maintained.

I would like to take this opportunity to thank you for providing me with such a thorough audit toolkit.

Please extend my sincere thanks to Tracy, James and Sam, who gave me a good insight in to English and mathematics, parent partnerships and the role of governors.

Your next visit will be in approximately 18 months. During this visit, we will review the progress you are making towards the targets set today.

Wishing you all continued success and good health.

Matthew  
QM Assessor

