

# Class 4 Amber

## —Year 2



## Why would a dinosaur not make a good pet?

**Geography** work will involve the children learning about the world's seven continents and naming and locating these on a world map. To link with our topic we will be discussing which animals live on these continents and how they are adapted to live there.



Our **English** work will be focussed around developing our key skills in reading and writing. We will be focusing on short writing opportunities to develop our skills before creating an extended piece at the end of the unit. These opportunities will include creating character posters and writing non-fiction information pages to link to our topics and big question. We will be using our inference and prediction skills to discuss what we think may happen in the stories we are looking at and how the characters are feeling and why. We will then be applying these skills to create our own innovated retelling of the story.



Our **Science** work this half term is all about living things and their habitats. We will be comparing and exploring the differences between things that are **living, dead and things that have never been alive**. We will also be using our identification skills to discuss what a **habitat** is and how it provides for the animals and plants that live there. We will then use this information to name a variety of plants and animals and discuss their simple food chains. To link with our topic we will be discussing what dinosaurs would have needed to survive, and comparing this to our pets now.

Our **Maths** learning will focus on place value for this half term. We will be recognising the place value of each digit in numbers up to 100 and reading and writing these numbers in words. We will also be using this knowledge to compare and order numbers, using the appropriate greater than, less than and equal to signs. We will then move on to addition and subtraction of two digit numbers later in the term.



Our use of **Computers** and technology will focus upon using technology safely and respectfully. We will discuss how to keep our personal information private and where to go for help if we are worried about things we see on the internet. We will also discuss using technology safely in and outside of school.

Inspired by the work of Andy Goldsworthy we will be developing a wide range of art using natural materials. We will be discussing the different artwork created by Andy Goldsworthy and using our outdoor learning to create our own natural sculptures.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will be learning about ourselves and the world around us, discussing the differences between right and wrong and how we can contribute positively to school life.

**Music** will involve exploring sounds and identifying the beat pattern in a piece of music such as the 'dinosaur stomp'. We will then move on to pitch.

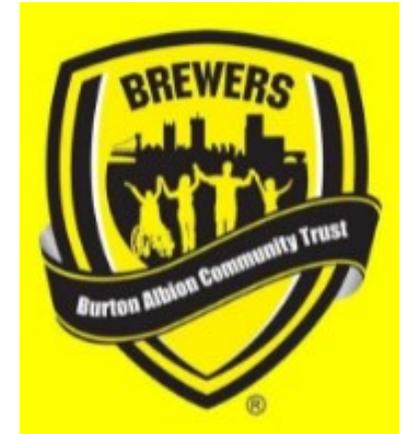


In **Religious Education** our question is Who made the world? We will be reflecting upon the story of creation and discussing examples of what Christians do to say thank you to God. We will be reflecting on living in an amazing world and asking our own questions about it to show our understanding.



**Daily Mile** will continue to happen three times a week. The children will walk, jog or run around the playground for 10 minutes. This is an opportunity for a brain break and to refresh our bodies and minds ready for the next challenge.

In **Phonics** we will be recapping the Phase 5 sounds we have already learnt and applying these sounds to help us to segment and blend to read real and alien words ready for our screener test in Autumn 2.



**Physical Education** this term will include a weekly lesson with a coach from Burton Albion focusing on key skills.

We will be using the Lion King for our **Commando Joe's** lessons this half term, where we will learn skills such as communication, team work and resilience.