

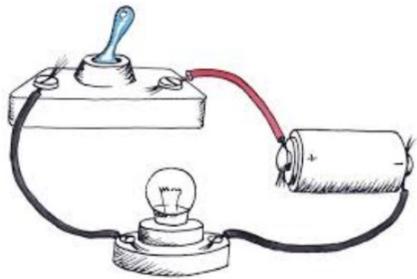
# Tanzanites Class 7 — Year 5

**Geography** work will involve the children using the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. They will use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

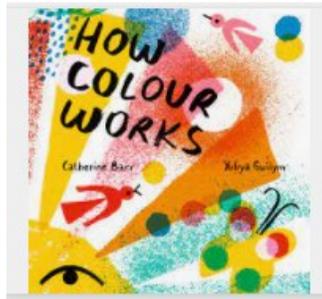


## How did the Second World War affect life in Britain?

Our **History** work this term will be exploring how the Second World War affected life in Britain. The children will look at the causes of the war and use information sources to help them explain why the Luftwaffe lost the Battle of Britain. We will use empathy skills to help us try and understand what war was like for some, the experiences of the Blitz and of evacuation. The children will be able to explain why the country had to ration food and the roles some women undertook in the war.

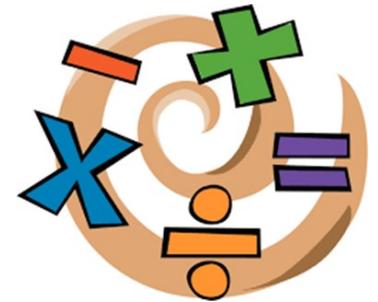


**Science** We will learn about how light travels and electrical circuits. We will perform experiments, research information first hand and through other sources. We will work in groups and individually.



**Mathematics** We will use a variety of representations to develop our understanding of place value and numbers up to 1,000,000.

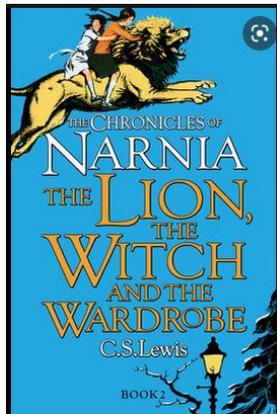
We will develop fluency in using the four operations and apply this to solve problem and reasoning questions.



**English** We will develop our inference skills from reading and consider how writers use language effectively.

We will enhance our understanding of grammar and focus upon accurate spellings and handwriting.

In our writing, we will read *How Colour Works* and *The Lion, The Witch and The Wardrobe* to create non-fiction pieces, narratives and poetry.



Inspired by our study of the Second World War our **Design & Technology** work will involve the children completing a make do and mend project by repurposing an old item of clothing as a sewn bag.



Our use of **Computers** and technology will focus upon how to create vector drawings on a Google app and we will develop our understanding of programming by looking at algorithms and how we can repeat an instruction to create a desired outcome.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. They will look at ways of staying safe online, will set goals as part of working on new beginnings and will develop an understanding of democracy.



In **Music** we will be using poetry to practise our performance skills. We will compose and perform music inspired by our local community, both past and present. We will then look at putting together an invigorating performance using new musical techniques.



In **Religious Education** we will make clear connections between Bible texts and what Christians believe about God. We will also reflect on how Christians put their beliefs into practice in worship.



**French** work will equip children to speak in a range of situations with relevant vocabulary for example— colours, numbers, food, body parts, family and interests.



Our **Art** work will be focussed upon sculpture. We will study and investigate memorials and the people they represent. We will look at the meanings and symbolism behind animals and plants and will design a sculpture of our own to commemorate something we find meaningful.

**Physical Education** this term will take place on a **Tuesday**. The children will develop their skills in hockey looking at the rules, ways to develop strategies as well as key techniques. We will also be continuing our Commando Joe sessions.

