



Holy Trinity C of E School

Our 11 By 11 Promise

Reception to Year 6 Enrichment Progression Map

Discover → Explore → Challenge → Lead

This progression map brings our 11 by 11 Promise to life as a carefully planned, whole-school enrichment journey from Reception to Year 6. As children progress through Holy Trinity, their experiences become increasingly broad, ambitious and challenging, moving from discovery and participation towards greater independence, responsibility and leadership.

The framework provides a clear entitlement for every child while remaining flexible enough to respond to pupils' individual needs, interests and starting points, as well as local opportunities, accessibility and affordability. Through these experiences, we aim to broaden horizons, nurture talents, build character and confidence, and create meaningful opportunities for children to contribute to their school, community and wider world.

Our enrichment journey is underpinned by the Holy Trinity values of Kindness, Courage, Respect, Responsibility, Perseverance and Togetherness, ensuring that the 11 by 11 Promise is not simply a collection of experiences, but an important part of how we help every child to grow, belong and flourish.

Progression Principles

Early Years - Discover: Encounter new experiences safely; build curiosity, confidence and a sense of belonging.

Years 1-2 - Explore: Take part actively; begin to make choices, contribute and explain what has been learned.

Years 3-4 - Challenge: Try unfamiliar experiences; develop independence, resilience, teamwork and responsibility.

Years 5-6 - Lead: Take responsibility, make decisions, lead others, contribute to the community and reflect on impact.

Early Years

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Take part in a class or celebration performance for families.	Develops confidence to join in with others, use an increasingly clear voice and experience the enjoyment of contributing to a shared performance. Children begin to recognise that practice helps them feel more secure and successful.	Courage Perseverance Togetherness
2. Create something to share	Create a piece of art or making to display in school.	Develops imagination, fine-motor control and pride in personal achievement. Children make simple choices about materials and ideas, then begin to talk about what they have made and why it matters to them.	Perseverance Courage Respect
3. Have an outdoor adventure	Explore the school grounds/woodland; build a den or follow a simple trail.	Builds curiosity, physical confidence and willingness to try unfamiliar activities in a supported environment. Children learn to cooperate, follow simple safety expectations and keep trying when an activity feels challenging.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Plant seeds and care for a small growing area.	Develops care for living things and an early understanding that personal actions affect the environment. Children practise taking responsibility through regular routines such as planting, watering, tidying and caring for outdoor spaces.	Responsibility Kindness Togetherness
5. Make a difference	Help with a simple class or school kindness project.	Builds empathy and awareness of other people's needs. Children begin to understand that small acts of kindness can improve someone else's day and that everyone can contribute to their class and school community.	Kindness Responsibility Togetherness Respect
6. Represent our school	Welcome visitors or contribute to a whole-school celebration.	Strengthens belonging and confidence in contributing to the wider life of the school. Children begin to understand that representing their class means behaving responsibly, welcoming others and showing the school's values.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Notice important places, buildings and features around the local community.	Develops a sense of place and belonging by noticing features of Burton upon Trent and the local community. Children begin to understand that places have stories, people and traditions connected to them.	Respect Togetherness Responsibility
8. Experience another culture	Explore stories, music, food and celebrations from different cultures.	Encourages curiosity about people whose lives, beliefs and traditions may be different from their own. Children practise listening respectfully, noticing similarities and differences, and responding with kindness.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Make a local visit beyond the school site.	Builds confidence away from familiar routines and helps children practise safe, appropriate behaviour beyond the school site. Children learn to notice their surroundings, stay with their group and respond to new experiences positively.	Courage Responsibility Respect
10. Meet people who inspire me	Meet familiar community helpers and learn what they do.	Broadens children's understanding of the people who help, create and work in their community. Children begin to ask questions about jobs, interests and skills and recognise that there are many possibilities for their future.	Courage Respect Perseverance
11. Achieve something difficult	Choose and celebrate a personal 'I can now...' challenge.	Develops perseverance by helping children identify something they could not initially do, practise it and recognise their improvement. Children begin to use positive language about effort, challenge and achievement.	Perseverance Courage Responsibility

Year 1

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Perform a poem, song, dance or short piece to another class or families.	Develops confidence, expression and the ability to contribute reliably to a group performance. Pupils practise listening to others, remembering their part and understanding how preparation supports a successful shared outcome.	Courage Perseverance Togetherness
2. Create something to share	Produce artwork or writing for a class exhibition.	Develops creative decision-making and pride in producing work for an audience. Pupils begin to refine their work, explain simple choices and appreciate the ideas and achievements of others.	Perseverance Courage Respect
3. Have an outdoor adventure	Complete a nature trail, den-building or simple orienteering challenge.	Builds teamwork, physical confidence and problem-solving through manageable outdoor challenge. Pupils practise taking turns, following safety instructions, encouraging others and persisting when the solution is not immediate.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Take part in a litter pick, recycling or habitat-care activity.	Develops responsibility for shared spaces and an understanding that everyday choices can help or harm the environment. Pupils begin to connect practical actions such as recycling or habitat care with positive environmental change.	Responsibility Kindness Togetherness
5. Make a difference	Support a school or local charitable cause.	Develops compassion and a growing understanding of community need. Pupils recognise that helping others involves thought, effort and responsibility rather than simply raising money or taking part in an event.	Kindness Responsibility Togetherness Respect
6. Represent our school	Take responsibility in a class/school event or celebration.	Builds pride, responsibility and confidence in contributing beyond the classroom. Pupils learn that representing the school involves respectful behaviour, cooperation and demonstrating school values to others.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Explore Burton upon Trent through a local walk, photographs or local stories.	Develops knowledge of the immediate locality and a sense of connection to Burton upon Trent. Pupils begin to identify how buildings, places, people and stories contribute to local identity.	Respect Togetherness Responsibility
8. Experience another culture	Encounter a faith/cultural tradition through visitors, artefacts, stories or food.	Develops respectful curiosity and vocabulary for discussing different cultures and beliefs. Pupils learn to ask appropriate questions, listen carefully and recognise that difference is a normal and valuable part of community life.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Visit a local park, museum, farm or community venue.	Builds confidence in unfamiliar places and develops awareness of expectations in public settings. Pupils practise staying organised, following instructions, noticing landmarks and behaving responsibly as part of a group.	Courage Responsibility Respect
10. Meet people who inspire me	Meet a local worker or visitor linked to curriculum learning.	Broadens awareness of occupations and the skills people use in their work. Pupils begin to connect personal interests and strengths with different roles and learn that jobs can be done by people from all backgrounds.	Courage Respect Perseverance
11. Achieve something difficult	Complete a physical, creative or speaking challenge that requires practice.	Develops resilience through setting a manageable goal, practising and noticing progress. Pupils begin to understand that mistakes and setbacks are part of learning and that effort can improve performance.	Perseverance Courage Responsibility

Year 2

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Take a named role in a performance, assembly or presentation.	Develops greater independence and responsibility within a performance. Pupils learn to prepare a named role, adapt their voice or movement for an audience and support others so that the whole group succeeds.	Courage Perseverance Togetherness
2. Create something to share	Contribute to a collaborative exhibition, publication or performance piece.	Develops collaboration, creativity and awareness of audience. Pupils contribute ideas to a shared outcome, respond constructively to feedback and understand that high-quality work often requires revisiting and improving an initial attempt.	Perseverance Courage Respect
3. Have an outdoor adventure	Complete an age-appropriate team challenge outdoors.	Develops cooperation, resilience and strategic thinking through a team challenge. Pupils learn to share ideas, allocate simple roles, respond safely to difficulty and reflect on what helped the group succeed.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Investigate local wildlife and improve a habitat.	Develops environmental awareness through observation and practical habitat improvement. Pupils begin to explain why living things need suitable conditions and how responsible human action can protect local biodiversity.	Responsibility Kindness Togetherness
5. Make a difference	Plan a small class action to help others.	Develops active citizenship by moving from participation towards simple planning. Pupils identify a need, suggest realistic ways to help, work with others and reflect on whether their action made a difference.	Kindness Responsibility Togetherness Respect
6. Represent our school	Represent the class through council, sport, music or a community event.	Develops responsibility and confidence through representing a group or contributing to school life. Pupils learn to prepare for their role, act respectfully and recognise that their behaviour can influence how others experience the school.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Investigate a significant local person, place or aspect of Burton's past.	Develops historical curiosity and local identity through investigating a significant aspect of Burton's past. Pupils use simple evidence, ask questions and begin to explain how the local area has changed over time.	Respect Togetherness Responsibility
8. Experience another culture	Visit or learn directly from a place/person representing a different faith or culture.	Develops understanding through direct encounter with a different faith or cultural tradition. Pupils practise respectful questioning, make thoughtful comparisons and avoid assuming that everyone experiences a culture or belief in the same way.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Travel to an unfamiliar educational venue and practise appropriate public behaviour.	Develops independence and social responsibility in an unfamiliar educational setting. Pupils practise managing belongings, following routines, communicating appropriately and understanding why public spaces have shared expectations.	Courage Responsibility Respect
10. Meet people who inspire me	Ask prepared questions of a visitor about their work or talent.	Develops questioning skills and aspiration through purposeful conversation with an adult about work or talent. Pupils learn that expertise develops through learning, practice, perseverance and a range of personal qualities.	Courage Respect Perseverance
11. Achieve something difficult	Set a personal goal, practise and reflect on improvement.	Develops self-awareness by setting a personal goal, practising deliberately and reflecting on improvement. Pupils begin to identify strategies that help when something feels difficult and recognise the value of perseverance.	Perseverance Courage Responsibility

Year 3

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Perform with greater independence in drama, music, dance, poetry or presentation.	Develops confident communication and increasing independence in performance. Pupils make purposeful choices about expression, respond to an audience and understand their responsibility to prepare well for a collective outcome.	Courage Perseverance Togetherness
2. Create something to share	Create for a real audience, such as an exhibition, anthology or digital showcase.	Develops creative ownership by producing work for a real audience. Pupils plan, make, review and refine, explaining how choices in content, materials or presentation help communicate an idea effectively.	Perseverance Courage Respect
3. Have an outdoor adventure	Undertake orienteering, woodland skills or a more sustained outdoor challenge.	Develops resilience, navigation, teamwork and responsible risk-taking through sustained outdoor activity. Pupils learn to make decisions within clear boundaries, support teammates and adapt when an initial approach does not work.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Collect evidence about an environmental issue and take practical action.	Develops environmental agency by using evidence to understand a local issue before taking action. Pupils begin to distinguish between symbolic activity and action that can produce a meaningful, observable improvement.	Responsibility Kindness Togetherness
5. Make a difference	Take part in a community-facing project.	Develops a stronger sense of citizenship through contributing to a project beyond the classroom. Pupils consider who benefits, work respectfully with others and understand that communities improve when people take shared responsibility.	Kindness Responsibility Togetherness Respect
6. Represent our school	Join an inter-school, community, sporting, musical or cultural opportunity.	Develops commitment and belonging through participation in an inter-school or community opportunity. Pupils learn to prepare, cooperate, respond appropriately to success or disappointment and represent the school with pride.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Explore Burton's industry, waterways, buildings or changing community.	Develops deeper knowledge of Burton through enquiry into industry, waterways, buildings or community change. Pupils use evidence to connect local developments with the lives and experiences of people who lived here.	Respect Togetherness Responsibility
8. Experience another culture	Compare cultural traditions and encounter authentic voices or experiences.	Develops cultural understanding by comparing traditions while recognising diversity within cultures. Pupils learn to use respectful language, listen to authentic perspectives and challenge simple stereotypes.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Use a wider regional visit to build confidence in unfamiliar settings.	Develops confidence and adaptability in a setting beyond pupils' usual locality. Pupils practise using information, following schedules and responding appropriately to unfamiliar environments while taking increasing responsibility for themselves.	Courage Responsibility Respect
10. Meet people who inspire me	Meet people from contrasting occupations, including STEM, arts and skilled trades.	Broadens aspirations by encountering contrasting occupations across STEM, arts, public service and skilled trades. Pupils identify transferable skills and begin to challenge stereotypes about gender, background or status in careers.	Courage Respect Perseverance
11. Achieve something difficult	Attempt a challenge where success requires perseverance and teamwork.	Develops character through a challenge that requires sustained effort and cooperation. Pupils learn to recognise frustration, select strategies, seek appropriate help and explain how perseverance contributed to progress.	Perseverance Courage Responsibility

Year 4

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Prepare and present to a larger or unfamiliar audience.	Develops confident public communication through preparation for a larger or less familiar audience. Pupils learn to adapt delivery, manage nerves, respond to feedback and understand how rehearsal and teamwork improve quality.	Courage Perseverance Togetherness
2. Create something to share	Develop a substantial creative outcome and explain choices to others.	Develops creative independence and critical reflection. Pupils make increasingly purposeful choices, explain their creative process, respond to feedback and refine a substantial outcome rather than accepting the first version.	Perseverance Courage Respect
3. Have an outdoor adventure	Complete a sustained outdoor/adventurous activity with increasing responsibility.	Develops independence, resilience and responsibility during a sustained outdoor or adventurous activity. Pupils make sensible decisions, manage equipment or roles and recognise how individual choices affect the safety and success of others.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Plan and carry out an environmental improvement project.	Develops leadership and stewardship through planning an environmental improvement. Pupils consider causes, choose an appropriate response, share responsibilities and begin to evaluate whether their action has had the intended effect.	Responsibility Kindness Togetherness
5. Make a difference	Work with a local organisation or community group on a purposeful action.	Develops community connection through purposeful collaboration with a local group or organisation. Pupils learn to listen to community priorities, contribute reliably and recognise that effective action is shaped by genuine need.	Kindness Responsibility Togetherness Respect
6. Represent our school	Take an active role in a competition, festival, performance or public event.	Develops pride, commitment and resilience through public representation. Pupils prepare for a role over time, demonstrate respectful conduct and learn to respond constructively to competition, feedback, success and setback.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Use local sources/visits to investigate how Burton and the surrounding area have changed.	Develops historical enquiry by using local sources and visits to explain change in Burton and the surrounding area. Pupils begin to consider why places change and how different groups may experience that change differently.	Respect Togetherness Responsibility
8. Experience another culture	Visit a place of worship or cultural venue and ask respectful questions.	Develops respectful dialogue through direct engagement with a place of worship or cultural venue. Pupils formulate thoughtful questions, listen carefully and distinguish between respectful curiosity and assumptions about others.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Navigate a more complex visit, using maps, timetables or travel information where appropriate.	Develops practical independence by using maps, timetables or travel information within a supported visit. Pupils practise planning, time awareness, organisation and responsible behaviour in increasingly complex public environments.	Courage Responsibility Respect
10. Meet people who inspire me	Explore routes into careers and challenge stereotypes about who can do different jobs.	Develops informed aspiration by exploring pathways into careers and recognising the skills, learning and personal qualities different roles require. Pupils challenge stereotypes and see achievement as something developed over time.	Courage Respect Perseverance
11. Achieve something difficult	Choose strategies to overcome a personally challenging task and evaluate them.	Develops metacognition and resilience by selecting strategies for a difficult task and evaluating their effectiveness. Pupils become more precise in explaining how effort, feedback, practice and support helped them improve.	Perseverance Courage Responsibility

Year 5

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Take a significant role in a production, concert, debate, presentation or public event.	Develops leadership, confidence and sophisticated communication through a significant performance role. Pupils take responsibility for preparation, support others, adapt to an audience and understand the discipline required to produce a high-quality outcome.	Courage Perseverance Togetherness
2. Create something to share	Plan, refine and exhibit/publish a high-quality creative outcome.	Develops ambition and creative discipline through planning, refining and presenting a substantial piece for an audience. Pupils seek and use feedback, justify choices and recognise that excellence usually involves sustained revision.	Perseverance Courage Respect
3. Have an outdoor adventure	Experience a demanding adventure or residential-style challenge.	Develops resilience, independence and teamwork through a demanding adventure or residential-style experience. Pupils manage greater personal responsibility, cope with unfamiliar routines and support others through challenge and uncertainty.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Lead part of a sustainability or conservation project and measure its impact.	Develops environmental leadership by helping to organise a sustainability or conservation project and gathering evidence of impact. Pupils learn to set realistic aims, allocate responsibilities and distinguish activity from meaningful improvement.	Responsibility Kindness Togetherness
5. Make a difference	Help design and deliver a social-action or fundraising project.	Develops active citizenship through helping to design and deliver a social-action project. Pupils investigate need, consider whose voices should be heard, make decisions collaboratively and evaluate the difference their action has made.	Kindness Responsibility Togetherness Respect
6. Represent our school	Act as an ambassador, mentor, team member or performer beyond the classroom.	Develops responsibility and service through an ambassador, mentoring, sporting, musical or leadership role. Pupils understand that representing the school involves reliability, preparation, respectful conduct and positive influence on younger pupils.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Connect local heritage with wider national or global stories.	Develops cultural capital by connecting Burton's heritage with wider national and global stories. Pupils consider how local people, industries, migration, geography or events relate to broader historical and social developments.	Respect Togetherness Responsibility
8. Experience another culture	Explore differing worldviews and communicate respectfully about similarities and differences.	Develops maturity in discussing differing cultures, beliefs and worldviews. Pupils learn to disagree respectfully, recognise complexity within groups and reflect on how their own assumptions can influence interpretation.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Experience a city, major cultural institution, theatre, museum or significant landmark.	Develops wider-world confidence through a substantial cultural or city experience. Pupils take increased responsibility for organisation and conduct, interpret information independently and recognise how cultural institutions broaden knowledge and aspiration.	Courage Responsibility Respect
10. Meet people who inspire me	Explore multiple careers and the skills, education and personal qualities they require.	Develops career readiness by exploring a range of occupations, routes and required skills. Pupils make connections between curriculum learning, personal strengths, employability qualities and the choices that may shape future opportunities.	Courage Respect Perseverance
11. Achieve something difficult	Undertake a sustained personal challenge, recording setbacks and progress.	Develops sustained resilience through a longer personal challenge. Pupils record progress and setbacks, adapt their approach, seek feedback appropriately and explain how perseverance differs from simply repeating an ineffective strategy.	Perseverance Courage Responsibility

Year 6

Promise	Experience	Intended development / progression	Values
1. Perform for an audience	Lead, host or take a major role in a final performance, presentation or celebration.	Develops leadership, presence and confident communication through hosting or taking a major performance role. Pupils manage preparation, support the contribution of others and model the courage and responsibility expected of senior pupils.	Courage Perseverance Togetherness
2. Create something to share	Produce a legacy piece for the school/community or a public audience.	Develops legacy, creative ownership and responsibility for quality through producing something intended to remain, be shared or benefit others. Pupils plan independently, refine carefully and evaluate the impact of their final outcome.	Perseverance Courage Respect
3. Have an outdoor adventure	Complete a residential, adventurous activity or equivalent inclusive independence challenge.	Develops readiness for secondary school through an inclusive independence challenge or residential experience. Pupils manage belongings, routines, decisions, relationships and emotions with increasing maturity while recognising when to seek support.	Courage Perseverance Togetherness Responsibility
4. Protect our planet	Lead younger pupils in an environmental action and evaluate the difference made.	Develops leadership and environmental responsibility by guiding younger pupils and evaluating impact. Pupils communicate why action matters, model responsible behaviour and use evidence to judge what should be sustained or improved.	Responsibility Kindness Togetherness
5. Make a difference	Plan, lead and evaluate a pupil-led community/social-action project.	Develops responsible citizenship through a pupil-led social-action project. Pupils identify authentic need, consult others, plan and allocate roles, overcome practical difficulties and evaluate both impact and what they learned about leadership.	Kindness Responsibility Togetherness Respect
6. Represent our school	Serve as a trusted school ambassador or leader and model school values.	Develops service, integrity and responsibility through acting as a trusted school ambassador or leader. Pupils understand that leadership is demonstrated through reliability, respect, inclusion and helping others to succeed rather than status alone.	Responsibility Respect Togetherness Courage
7. Discover our heritage	Communicate an aspect of Burton/local heritage to others through a project, tour or presentation.	Develops belonging and communication by interpreting an aspect of Burton's heritage for another audience. Pupils select evidence, consider different perspectives and communicate why local history and identity remain relevant today.	Respect Togetherness Responsibility
8. Experience another culture	Engage thoughtfully with different beliefs, cultures and worldviews, demonstrating respectful dialogue.	Develops readiness for life in a diverse society through thoughtful engagement with different beliefs, cultures and worldviews. Pupils practise respectful disagreement, recognise stereotypes and demonstrate curiosity without judgement.	Respect Kindness Togetherness
9. Journey beyond my everyday world	Plan aspects of a journey/visit, manage practical responsibilities and behave independently in public.	Develops practical life skills through taking responsibility for aspects of a journey or visit. Pupils use information, manage time and belongings, assess everyday risks and demonstrate considerate, independent behaviour in public.	Courage Responsibility Respect
10. Meet people who inspire me	Reflect on strengths, interests and future possibilities before secondary transition.	Develops aspiration and transition readiness through reflecting on strengths, interests and future possibilities. Pupils recognise that pathways are varied, challenge limiting assumptions and identify personal qualities they want to continue developing.	Courage Respect Perseverance
11. Achieve something difficult	Set, complete and reflect on a personally meaningful 'before I leave primary school' challenge.	Develops agency, resilience and self-knowledge through a personally meaningful final primary challenge. Pupils plan for success, respond constructively to setbacks and articulate how courage, perseverance and responsibility helped them achieve.	Perseverance Courage Responsibility