

## Holy Trinity CE (C) Primary School – Parent Survey Report (Autumn 2025)

A total of 47 parent/carer responses were received. The survey explored views on pupil happiness, safety, progress, curriculum, communication, and the school's Christian ethos. It also invited open feedback on curriculum enrichment and community engagement.

### Quantitative Summary

| Survey Statement                                                    | % Positive | % Neutral | % Negative |
|---------------------------------------------------------------------|------------|-----------|------------|
| My child is happy at Holy Trinity                                   | 87%        | 9%        | 4%         |
| My child feels safe and well cared for                              | 84%        | 7%        | 9%         |
| The school's Christian ethos and values have a positive impact      | 88%        | 6%        | 6%         |
| Behaviour at the school is good and concerns dealt with effectively | 75%        | 10%       | 15%        |
| My child is making good progress                                    | 79%        | 9%        | 12%        |
| The school promotes a love of reading                               | 82%        | 7%        | 11%        |
| I know how to support my child's reading at home                    | 86%        | 5%        | 9%         |
| My child enjoys writing and is developing confidence                | 76%        | 11%       | 13%        |
| My child is confident in maths and enjoys challenges                | 72%        | 15%       | 13%        |
| My child regularly completes homework                               | 70%        | 11%       | 19%        |
| The curriculum is broad, balanced, and engaging                     | 74%        | 13%       | 13%        |
| Communication between school and parents is effective               | 60%        | 14%       | 26%        |
| I would recommend Holy Trinity to another parent                    | 78%        | 10%       | 12%        |

## 2. Key Themes and Feedback

### Strengths Identified

- Christian ethos and care – parents link school values with their child's personal development.
- Pupils are happy and feel safe.
- Inclusive opportunities such as Feel Good Fridays.

### Areas for Development

- Improve communication and responsiveness.
- Reinstate parent learning events.
- Broaden enrichment (Drama, STEM, Sports, Trips).
- Strengthen SEND support.
- Ensure consistency in behaviour management.

### Key Next Steps and Actions to be taken by the team

| Area                          | Recommended Actions                                                 | Responsibility                        | Timeline      |
|-------------------------------|---------------------------------------------------------------------|---------------------------------------|---------------|
| <b>Communication</b>          | Launch improved communication on Parent Mail app and HT newsletters | Headteacher / Office Manager          | Spring 1      |
| <b>Parent Engagement</b>      | Reintroduce reading and maths mornings                              | SLT / Phase Leaders                   | Spring        |
| <b>Curriculum Enrichment</b>  | Expand clubs and enrichment (Drama, STEM, Sports)                   | Deputy Head (January) / Subject Leads | Spring–Summer |
| <b>SEND &amp; Wellbeing</b>   | Reinstate ELSA and improve SEND communication                       | SENDCo / Inclusion Lead               | Spring        |
| <b>Behaviour Consistency</b>  | Review policy and communicate to parents                            | SLT / Pastoral Lead                   | Ongoing       |
| <b>Parent Voice Follow-up</b> | Share report and repeat mini-survey                                 | Headteacher / Governors               | Spring 1      |

## 4. Visuals Summary

- Figure 1: Parent Survey Results – Positive, Neutral, Negative responses across all areas.

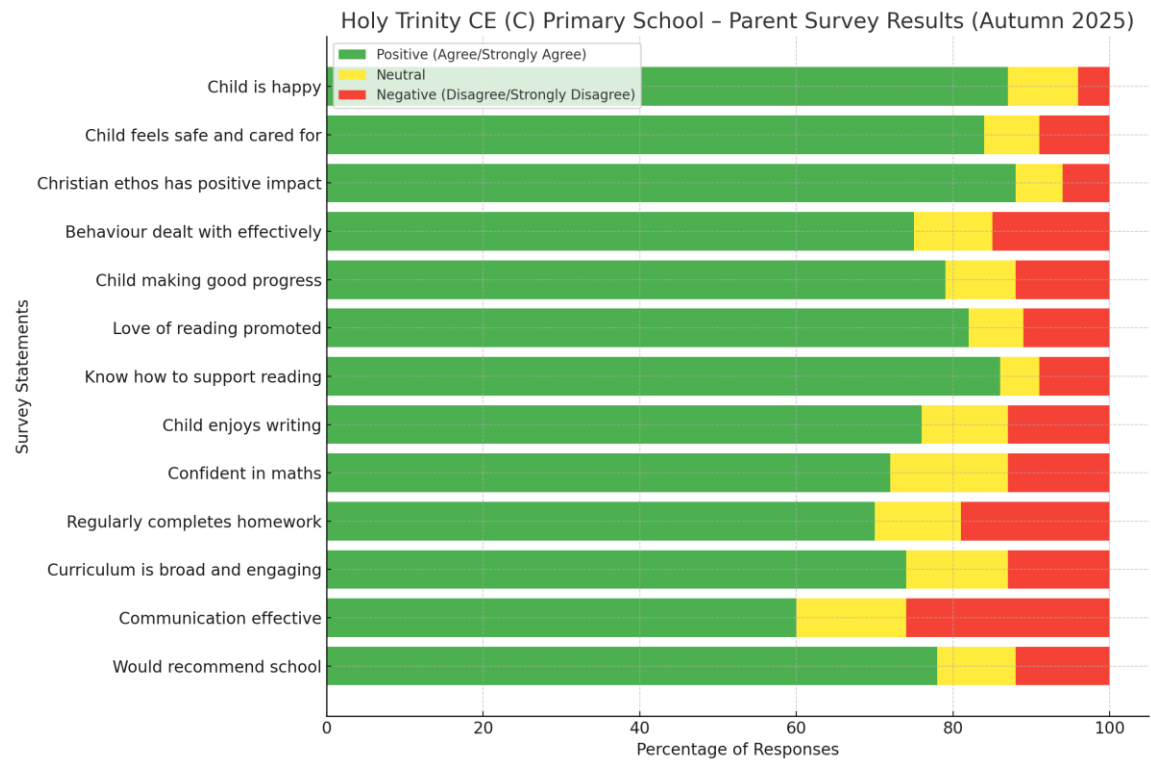


Figure 2: Pie Chart – Overall Satisfaction (Would Recommend School).

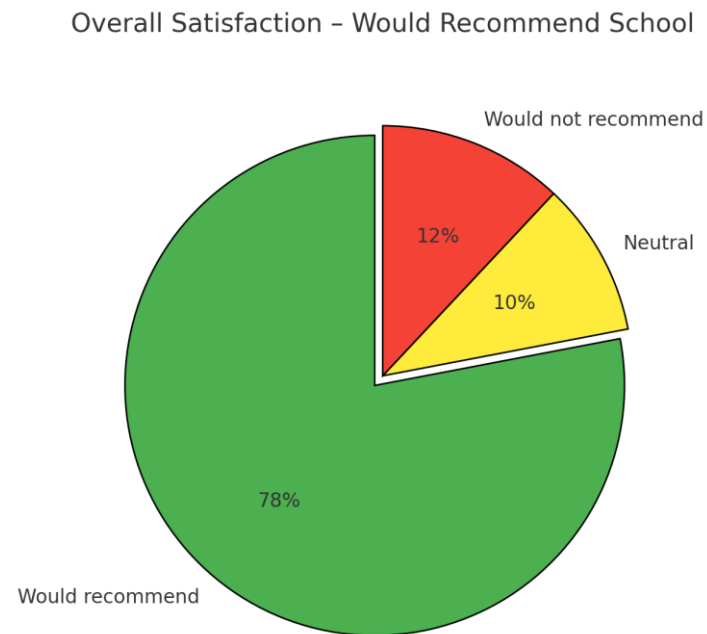
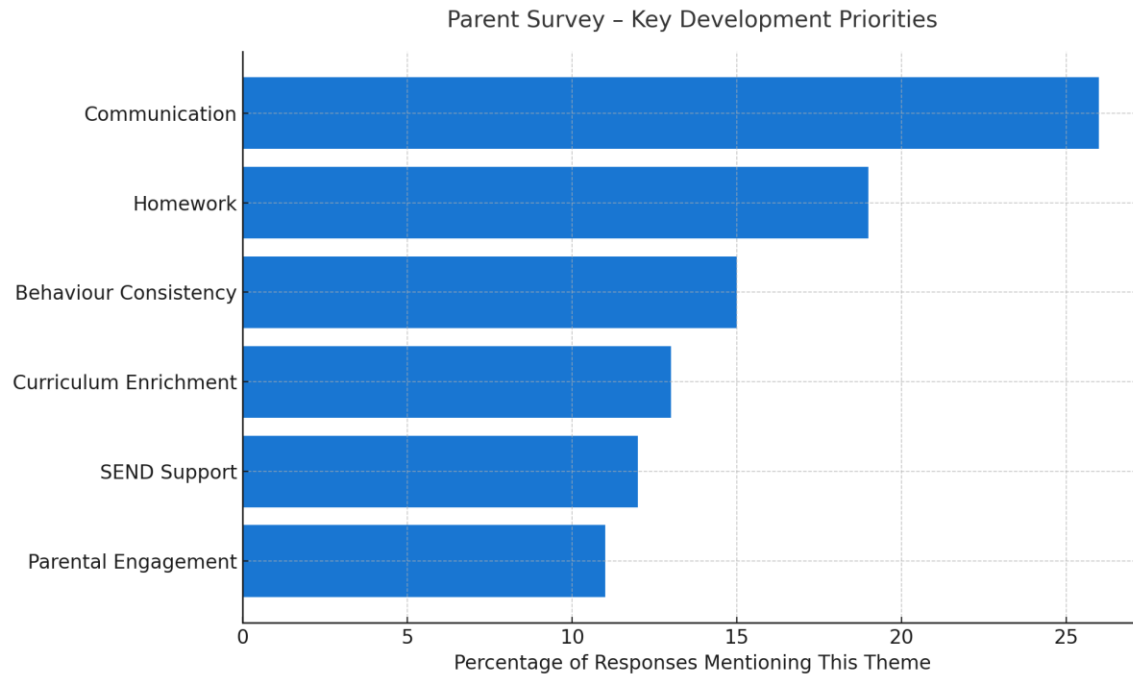


Figure 3: Bar Chart – Key Development Priorities from Parent Comments.



### Appendix A – Full Parent Comments (Grouped by Theme)

#### Communication & Engagement

- Communication since the new leadership has been inconsistent – we used to have newsletters and curriculum updates.
- Would love to see what my child is doing in class.
- We used to get more curriculum information; now there's less clarity.
- A new app like Dojo or interactive calendar would help parents stay informed.
- Please bring back regular newsletters and responses to emails.
- Communication within school is inconsistent – sometimes messages don't get passed on.
- More parent involvement events and open mornings would help rebuild connection.

#### Curriculum & Enrichment

- More clubs for kids – especially sports, drama, and performing arts.
- Please bring back reading and maths mornings; they were great for parents to see learning.
- Trips to museums, cathedrals, and science centres would enrich learning.
- Include more STEM, crafts, and hands-on science opportunities.

- Life skills lessons such as body autonomy, privacy, and wellbeing are important.
- We'd like to see more cultural and creative experiences in the curriculum.

#### SEND & Wellbeing

- SEND support is inconsistent
- Mental health support like ELSA needs to come back.
- There are a lot of SEN children for one SENCO; support could be better balanced.
- We'd appreciate more information and communication regarding support plans.

#### Behaviour & Safety

- Behaviour is generally good but not always dealt with consistently.
- My child feels safe but sometimes behaviour issues aren't communicated.
- The parking situation outside school is unsafe and needs addressing.

#### Leadership & Trust

- I'm hopeful about new leadership but communication needs improvement.
- We want transparency on school changes and decisions.
- Leadership should consult parents more, especially on major decisions like facilities.

#### Facilities & Environment

- Parents should have been consulted about toilet arrangements.
- Outdoor PE space is limited – could we use community pitches or fields?
- More playground equipment and green space would enhance wellbeing.