



Year 6

Curriculum NEWSLETTER

“Once you learn to read,
you will be forever free.” –
Frederick Douglass



Welcome back Year 6.
This half term will
bring lots of exciting
opportunities. We will
be building on our
learning, developing
new skills, using our
school values and
continuing to prepare
for the future...all with
a bit of fun along the
way!

Mrs. Wain

English Learning

In English, we will be developing our grammar skills to help us to become confident and effective writers. We will be learning about how to identify different word classes and learning how to use punctuation accurately so that we can apply this when using a range of sentence structures.

In our reading lessons, we will be looking at a range of texts to develop our reading fluency and we will be looking at how to answer a range of comprehension questions.

Maths Learning

Our maths learning will focus on place value looking at numbers to 10,000,000, comparing and ordering them on a number line and applying our knowledge in reasoning questions. We will also be calculating using the four operations of addition, subtraction, multiplication and division and using this knowledge to help us to solve multi-step problems. We will then be calculating with fractions and converting units.

Key Days



Spelling test Day

- Friday



PE Day/s

- Swimming – Tuesday
- PE – Friday



It's important to fail in our learning!

FAIL

F First

A Attempt

I In

L Learning

Science Learning - Electricity

In our Science lessons, we will be learning how to compare different circuits and we will be investigating what happens to a circuit when bulbs or batteries are added, making our own predictions and conclusions from this. We will be recognising symbols that are used for the different components of a circuit and then representing these in scientific diagrams.

History Learning – What was the impact of World War II on the people of Britain?

In our History lessons, we will be learning all about World War II and the impact that it had. This will include identifying the causes of World War II, making deductions about the Blitz from photographs, describing how children may have felt when they were evacuated, whilst evaluating the accuracy, reliability and usefulness of historical sources.

Key Vocabulary

History

- alliance
- cause
- conflict
- evacuation
- propaganda
- air raid
- Anderson shelter
- Battle of Britain
- dictator
- territories

Science

- component
- circuit diagram
- voltage
- current
- filament
- output
- insulative
- conductive

Reminders

Remember to practice your times tables so that you know them off by heart. Please ensure you are reading daily and you are bringing in your reading records every day. 😊