



# Reading

- ◆ Give a personal point of view on a text.
- ◆ Re-explain a text with confidence and summarise it.
- ◆ Justify inferences with evidence, predicting what might happen from details stated or implied.
- ◆ Use appropriate voices for characters within a story when reading aloud.
- ◆ Identify themes in a wide range of books.
- ◆ Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- ◆ Skim & scan to locate information and/or answer a question.
- ◆ Apply knowledge of root word prefixes and suffixes.
- ◆ Explain the meaning of words in context.
- ◆ Retrieve and record information from non-fiction.
- ◆ Discuss books that they read and are read to them, taking turns and listening to what others say.
- ◆ Use a dictionary to find the meaning of unfamiliar words.



# Writing

- ◆ Vary sentence structure, using different openers.
- ◆ Use appropriate choice of noun or pronoun.
- ◆ Use apostrophes for plural possession.
- ◆ Use commas after fronted adverbials (e.g. Later that day, I heard bad news).
- ◆ Use commas to mark clauses.
- ◆ Use inverted commas and other punctuation to punctuate direct speech.
- ◆ Use paragraphs to organise ideas around a theme.
- ◆ Use conjunctions, adverbs and prepositions to link paragraphs.
- ◆ Use a wider range of conjunctions to extend sentences including: when, if, because, although.
- ◆ Write with increasing legibility, consistency and fluency.
- ◆ Proof read work for spelling and punctuation errors and to check it makes sense.
- ◆ Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- ◆ Join letters correctly.

