

# Emeralds Class 3

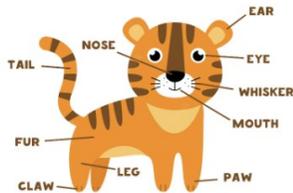
# What would Dora the Explorer find

## —Year 1



## exciting about Burton upon Trent?

In **Science**, we will be focusing on animals, including humans. We will start by learning to identify and name human body parts before moving on to the five senses. We will then learn about animal body parts and explore ways in which animals can be grouped.

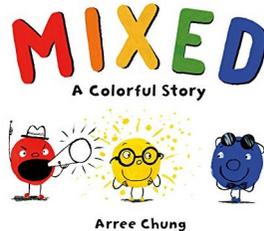


Our **Geography** this half term will focus on learning about where we live. We will explore what type of place Burton Upon Trent is, what human and physical geographical features are within Burton Upon Trent and explore using a compass to navigate our way around our school.

	1 one		6 six
	2 two		7 seven
	3 three		8 eight
	4 four		9 nine
	5 five		10 ten

Our **Maths** learning will focus on place value for this half term. We will be working with numbers up to 10 by counting forwards and backwards and discussing place value. This will then lead to learning addition and subtraction skills by finding number bonds to 10.

In **English** we will be looking at the image 'A stormy shipwreck' as a whole school and doing pirate and ship themed writing. We will do lots of fun activities such as writing poems and creating our own pirate.



For the rest of the half term we will be exploring the book *Mixed* which will encourage discussion about relationships, analysing how the characters might be feeling, writing poetry about ourselves and our friends and designing our own character.



Our use of **Computers** and technology will focus on learning how to log on to school laptops using our own username and password. We will also discuss the responsible use of technology, and how to make smart choices when using it.

In our **art** work we will be developing our drawing and painting skills to create self-portraits. We will explore the artist Paul Klee and look at his use of shapes and colours in order to create our unique self portraits.



**Music** will have a theme of understanding a musical heartbeat. Every song has a 'beat' or a 'pulse', we will explore finding these in songs and march, clap and drum to the 'heartbeat'.



In **Religious Education** we will be looking at the topic question of 'What do Christians believe God is like?'. This will involve finding hidden meanings, looking at how we show someone we love them and the importance of forgiveness.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. We will be learning about ourselves, our relationships, and our roles and responsibilities in school and in a wider context.



In **Phonics** we will be recapping the Phase 3 and 4 sounds we have already learnt in preparation to then begin learning the Phase 5 sounds in the next upcoming terms.

**Daily Mile** will happen twice a week. Children will walk, jog or run around the playground for 10 minutes, This is an opportunity for a brain break and to refresh our bodies and minds ready for the next challenge.



**Physical Education** this term will be delivered by Burton Albion. Our PE kit day is **Tuesday**.

Our inspiration for **Commando Joes** this term is Simba and me. We will be completing weekly missions in order to develop skills such as communication, team work and resilience.