

Class 5

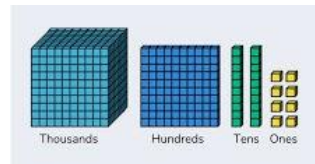
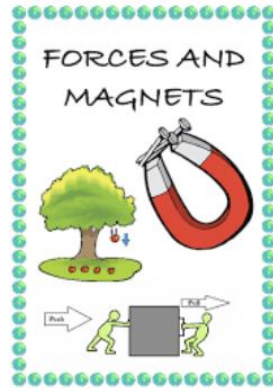
—Year 3



Would you survive the Stone Age?

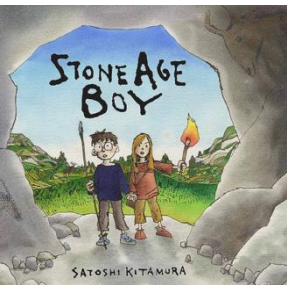
Our **History** work will focus on the Stone Age, discussing and answering our big question 'Would you survive the Stone Age?' Through looking at historical sources and evidence, we will be exploring what life was like during the Stone Age and how they have influenced our life today. We will be discussing how historical artefacts and items can be used to help to build a picture of life in the past and apply this knowledge to create our own historical questions to learn more about this time period.

Our topic for **Science** this half term is forces and magnets. We will be identifying different forces between objects through scientific enquiry. We will also explore and observe magnets and how they interact with each other. We will be working scientifically to investigate these forces further.



Our **Maths** learning will focus on place value, representing and partitioning numbers in different ways to identify the value of each digit in a three-digit number. We will then be applying this knowledge through reasoning and problem solving to calculate the answers to questions linked to the four operations.

Our **English** work will start with whole school focus on the painting 'A shipwreck on stormy seas'. Through this we will be developing our inference skills, discussing how the people on the ship are feeling and applying this knowledge through our writing.



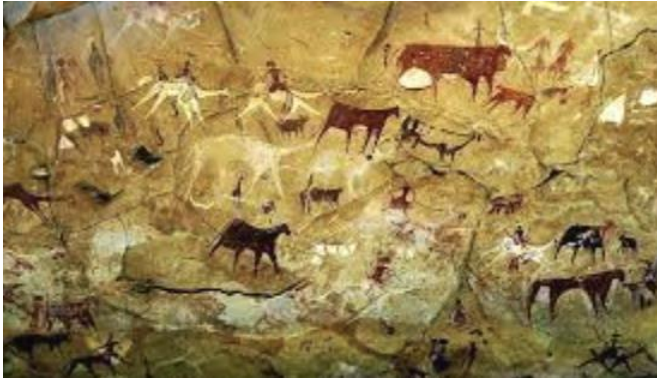
We will then be moving on to using the book 'Stone Age Boy', looking at how to develop our narrative writing.

Our use of **Computers** and technology will focus upon using the internet safely and respectfully. We will be applying our knowledge and understanding of networks to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet and will be given opportunities to explore this and evaluate content.



Our reading sessions will focus on developing our retrieval and inference skills, using evidence from the text.

For our **art** lessons, we will be exploring how to create messages with artwork. This will include exploring different cave paintings and how they give us information about the Stone Age. We will use a range of mediums to create our own cave paintings to reflect life today.



In **PSHE** the children will take part in Well-being Wednesday and Feel Good Friday activities. We will be learning about democracy and how we can apply this in school, showing respect to our peers.



We will be developing our skills by writing musical symbols on a staff including crotchets and minims. Each lesson we will be improving our singing and listening skills, whilst also improvising and composing music from a range of notes.



In **Religious Education** our question is 'Why is the Bible important for Christians?' This will include identifying the origins of sacred writings. We will then be asking questions and suggesting answers about why the Bible is still important for believers today.



In **French** we will be learning key vocabulary that children can use for a range of everyday situations.



Physical Education this term will include a weekly lesson with a coach from Burton Albion focusing on key skills. Please wear PE kits on **Tuesdays** each week.

We will be using our **Commando Joe's** lessons to learn skills such as communication, teamwork and resilience.