

Jades Class 8—Year 6

London vs New York - How do they compare?

Geography work will involve the children using atlases and maps to locate countries, cities and time zones. They will look at similarities and differences between human and physical features and research famous landmarks. They will plan their own guided tour of a city.

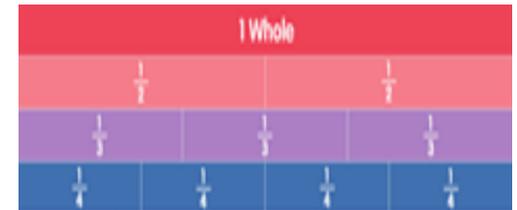


How did the Second World War affect life in Britain?

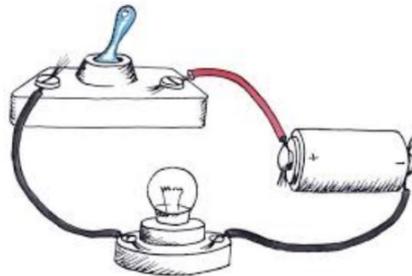
Our **History** work this term will be exploring how the Second World War affected life in Britain. The children will look at the causes of the war and use information sources to help them explain why the Luftwaffe lost the Battle of Britain. We will use empathy skills to help us try and understand what war was like for some, the experiences of the Blitz and of evacuation. The children will be able to explain why the country had to ration food and the roles some women undertook in the war.



Mathematics We will develop fluency in calculating and apply this to solving multi-step problems in different contexts. We will learn about fractions and calculate with them. We will also explore position and direction.



Science We will learn about how light travels and electrical circuits. We will perform experiments, research information first hand and through other sources. We will work in groups and individually.



In **English** lessons, we will focus much of our reading around novels which we will read in their entirety. From this we will develop our skills in Explanation, Retrieval, Interpretation & Choice (ERIC). Our written work will either be for the purposes of entertaining, informing or persuading. We will build our skills in learning spelling patterns and considering word classes and exploring the job a word is doing within a sentence.

Our **Design & Technology** work will involve the children completing a sewing project where they learn and develop their sewing techniques. They will then design their own sugar skull and create it through cutting, joining and embellishing material.



Our use of **Computers** and technology will focus upon the safe use of the internet as children learn about logging on, reporting problems and the use of passwords. We will also develop our understanding of computer systems and networks. We will use google apps to create our own webpage designs.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. They will look at ways of staying safe online and will look at facing challenges and taking responsibility and facing and coping with change.



Music will begin with trombones where we will build our skills in the understanding of reading music and musical notes and their meanings. We will be practising a number of new pieces of music to develop our use of a range of notes and rhythms. Later in the half term, we will be composing our own pieces of music using our voices and body percussion.



In **Religious Education** we will explore the place of creation and science within Christian beliefs and whether the two are conflicting or complimentary. We will look at the use of artwork as an expression of spirituality. This will be through the study of Christian and Muslim buildings and artworks and what they can reveal about people's beliefs in God.

Our **Art** work will be focussed upon Pablo Picasso. We will look at his life and influences and the meaning and symbolism behind some of his work. We will spend some time looking at his painting, *Guernica*, its message and impact and we will create our own piece of work based on our study.

French work will equip children to speak in a range of situations with relevant vocabulary for example— colours, numbers, food, body parts, family and interests.



Physical Education this term will include a weekly swimming session on **Tuesdays** so children will need to come to school in their uniform and bring their swimming kit.

On **Thursdays** children will need to come to school in their PE kit as we will have a session with the Burton Albion sports partnership.