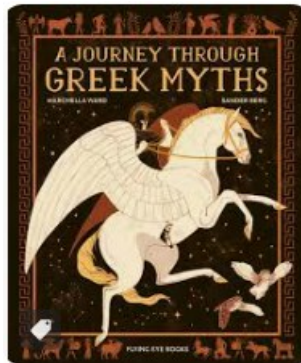


Tanzanites Class 7 — Year 5

Our **Geography** work this term will explore the country of Greece. We will use maps and atlases to identify where in the world Greece is and will compare and contrast Greece to Britain. Our comparisons will focus on the physical and human features of both countries including their climates, how land is used and economic activity.



Science We will learn about the movements of the Earth and other planets in relation to the sun. We will also compare and group together everyday materials on the basis of their properties.



Our local area and transport

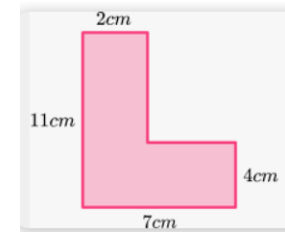
In history, we will be studying our local area. We will identify how transport has changed considerably in the locality over time and will identify how this has impact on the way our community has changed and developed. We will also explore why these developments occurred.



Mathematics We will continue to develop our understanding of fractions and will apply this knowledge to decimals and percentages.

We will calculate the perimeter of composite shapes and find missing lengths.

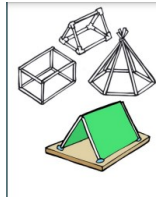
0.5	$\frac{1}{2}$	50%
DECIMAL	FRACTION	PERCENTAGE



English We will continue to develop our inference skills from reading and consider how writers use language effectively. We will enhance our understanding of grammar and focus upon accurate spellings and handwriting.

In our writing, we will read Greek Myths and The Wild to create non-fiction pieces, narratives and poetry.

In **Design & Technology** we will be exploring structures. We learn how to design and join structures so they are strong and free-standing. We will generate, develop and model innovative ideas, through discussions, prototypes and annotated sketches.



Our use of **Computers** and technology will focus upon understanding digital devices. We will focus on inputs, processes and outputs. We will identify digital devices and computer networks.



In **PSHE** the children will continue to take part in Well-being Wednesday and Feel Good Friday. The children will identify risks and explain the best way to resolve problems. We will also explore what peer pressure explore some scenarios where children may face peer pressure.



Music

In music, we will be learning to play the trombone. We will learn how to read and play notes and will compose and perform our own pieces of music.



In **Religious Education** we will explore and explain the meanings of key actions and symbols with the faith of Islam. We will learn about the beliefs of Muslims and some of the traditions they follow as part of their religion.



French work will equip children to speak in a range of situations with relevant vocabulary for example—colours, numbers, food, body parts, family and interests.



In **Art** we will become fashion designers! We will identify that design is often about relationships and will use our sketch books to record our designs. We will be making clothes inspired by Earth linked to our science topic.



Physical Education this term will take place on a **Tuesday**. The children will develop their skills in a range of competitive games looking at the rules, ways to develop strategies as well as key techniques.

